The conventions of language test includes several branching messages. At the end of the grammar and punctuation section, a different message will advise students they’ve reached the end of a locked section. Students should be aware of this locked section so they can manage their time.

- When students reach the locked section message, they will be asked if they are ready to start the next section.
- When students click ‘No, I want to check my answers’ they will be able to review or change their grammar and punctuation answers or revisit flagged items.
- When students click ‘Yes, I want to start the next section’ they will begin the spelling section and won’t be able to return to the grammar and punctuation section.

Managing time

<table>
<thead>
<tr>
<th>Suggested timing for movement through the sections</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
</tr>
<tr>
<td>15</td>
</tr>
<tr>
<td>30</td>
</tr>
<tr>
<td>45 Minutes</td>
</tr>
</tbody>
</table>

The test

- A 45-minute tailored or adaptive test with multiple test pathways.
- The test has 2 sections:
  1. Grammar and punctuation
  2. Spelling
- Each section is scored separately, so students get two separate results. It’s important that students attempt both sections.
- Students may need more time to answer the grammar and punctuation questions as there is more to read in this section than in the spelling section.
- Teachers are best placed to prepare their students about the need to leave enough time to attempt the spelling section.
- Test administrators should remind students to ensure both sections are attempted, and that once they’ve progressed past the lock screen they won’t be able to go back and check or change their answers in the grammar and punctuation section.

For more information on NAPLAN, visit nap.edu.au