

2013

# National Assessment Program


---

Literacy and Numeracy

NAPLAN

## Summary Report

Preliminary results for achievement in  
Reading, Persuasive Writing, Language  
Conventions and Numeracy



2013  
National Assessment Program —  
Literacy and Numeracy  
Summary Report  
Preliminary results for achievement in Reading,  
Persuasive Writing, Language Conventions and  
Numeracy

## Copyright

This work is copyright. In addition to any use permitted under the Copyright Act 1968, this work may be downloaded, displayed, printed, or reproduced in whole or in part for non-commercial purposes subject to an acknowledgement of the source. Enquiries concerning copyright should be directed to the Australian Curriculum, Assessment and Reporting Authority (ACARA).

## Contact details

Australian Curriculum, Assessment and Reporting Authority  
Level 10, 255 Pitt Street  
Sydney NSW 2000  
T 1300 895 563  
F 1800 982 118  
[www.acara.edu.au](http://www.acara.edu.au)

# Contents

## 2013 Preliminary results

### Year 3

Year 3 Reading.....	7
Year 3 Persuasive Writing.....	8
Year 3 Spelling .....	9
Year 3 Grammar and Punctuation.....	10
Year 3 Numeracy.....	11

### Year 5

Year 5 Reading .....	12
Year 5 Persuasive Writing.....	13
Year 5 Spelling .....	14
Year 5 Grammar and Punctuation.....	15
Year 5 Numeracy.....	16

### Year 7

Year 7 Reading .....	17
Year 7 Persuasive Writing .....	18
Year 7 Spelling .....	19
Year 7 Grammar and Punctuation.....	20
Year 7 Numeracy.....	21

### Year 9

Year 9 Reading .....	22
Year 9 Persuasive Writing .....	23
Year 9 Spelling .....	24
Year 9 Grammar and Punctuation.....	25
Year 9 Numeracy.....	26

## Trend Results: Mean scores

### Year 3

Year 3 Reading .....	28
Year 3 Persuasive Writing.....	28
Year 3 Spelling .....	29
Year 3 Grammar and Punctuation.....	29
Year 3 Numeracy.....	30

### Year 5

Year 5 Reading .....	31
Year 5 Persuasive Writing.....	31
Year 5 Spelling .....	32
Year 5 Grammar and Punctuation.....	32
Year 5 Numeracy.....	33

### Year 7

Year 7 Reading .....	34
Year 7 Persuasive Writing.....	34
Year 7 Spelling .....	35
Year 7 Grammar and Punctuation.....	35
Year 7 Numeracy.....	36

### Year 9

Year 9 Reading .....	37
Year 9 Persuasive Writing.....	37
Year 9 Spelling .....	38
Year 9 Grammar and Punctuation.....	38
Year 9 Numeracy.....	39

## Trend Results: Percentage at or above national minimum standard

### Year 3

Year 3 Reading .....	41
Year 3 Persuasive Writing.....	41
Year 3 Spelling .....	41
Year 3 Grammar and Punctuation.....	41
Year 3 Numeracy.....	41

### Year 5

Year 5 Reading .....	41
Year 5 Persuasive Writing.....	41
Year 5 Spelling .....	41
Year 5 Grammar and Punctuation .....	41
Year 5 Numeracy.....	41

### Year 7

Year 7 Reading .....	42
Year 7 Persuasive Writing.....	42
Year 7 Spelling .....	42
Year 7 Grammar and Punctuation.....	42
Year 7 Numeracy.....	42

### Year 9

Year 9 Reading .....	42
Year 9 Persuasive Writing.....	42
Year 9 Spelling .....	42
Year 9 Grammar and Punctuation.....	42
Year 9 Numeracy.....	42

# Introduction

The National Assessment Program—Literacy and Numeracy (NAPLAN) tests are conducted in May each year for all students across Australia in Years 3, 5, 7 and 9. All students in the same year level are assessed on the same test items in the assessment domains of Reading, Persuasive Writing, Language Conventions (Spelling, Grammar and Punctuation) and Numeracy.

Each year, over one million students nationally sit the NAPLAN tests, providing students, parents, teachers, schools and school systems with important information about the literacy and numeracy achievements of students.

In 2013, the Writing assessment was based on a persuasive task. The persuasive task was introduced in 2011. Prior to 2011, students were assessed using a narrative task.

## The NAPLAN assessment process

The NAPLAN tests are developed collaboratively by the Australian Curriculum, Assessment and Reporting Authority (ACARA), the States and Territories, the non-government education sectors and the Australian Government. The test administration authority in each State and Territory is responsible for printing the NAPLAN 2013 tests, and for test administration, data capture and delivery of reports.

The NAPLAN tests broadly reflect aspects of literacy and numeracy within the curriculum in all States and Territories, and the types of test questions and test formats are chosen so that they are familiar to teachers and students across Australia.

National Protocols for Test Administration ensure consistency in the administration of the tests by all test administration authorities and schools across Australia.

The test administration authority in each State and Territory manages the marking of the tests. Tests for Reading, Language Conventions (Spelling, Grammar and Punctuation) and Numeracy are marked using optical mark recognition software to score multiple-choice items. Writing tasks are professionally marked using well established procedures for maintaining marker consistency across all States and Territories.

Test administration authorities submit de-identified student data from all tests to a contractor appointed to undertake the analysis of the test data on behalf of ACARA. Comparative data showing the performance of each State or Territory and the nation, and the test results are provided to each testing authority.

The contractor performs a range of analyses across the data to indicate the national mean and the middle 60 per cent of achievement for students for each year level, for each domain. These analyses also determine individual student scores across the national achievement scale and enable comparisons over time.

Student reports are produced by the test administration authorities, using a national common reporting format.

## Comparisons over time

NAPLAN tests were equated so that the 2013 results can be compared with those for previous years. Equating enables the results from NAPLAN tests in different years to be reported on the same achievement scale.

With the change in the Writing genre in 2011, a new Persuasive Writing scale was introduced. As this is a separate scale to Narrative Writing, there is a break in the time series. The Persuasive Writing results should not be directly compared to the Narrative Writing results.

Where comparisons of results are shown, a representation of the effect size and statistical significance of the comparison is also provided. This representation is referred to as 'nature of the difference'. The 'nature of the difference' representation combines the outcomes of statistical significance tests with an effect size measure of the difference. Comparisons are prepared for results within jurisdictions, between the current year and previous year, and current year and base NAPLAN year. For Reading, Narrative Writing, Spelling, Grammar and Punctuation, and Numeracy, the base year is 2008. For Persuasive Writing, the base year is 2011.

Equating one test with another is a complex technical procedure and involves some degree of statistical error. For this reason, there may be minor fluctuations in the average NAPLAN test results from year to year when, in reality, the level of student achievement has remained essentially the same. It is only when there is a meaningful change in the results from one year to the next, or when there is a consistent trend over several years, that statements about improvement or decline in levels of achievement can be made confidently. Some caution therefore is required when interpreting changes in the performance across years.

## Student achievement

NAPLAN results are reported nationally through the Summary and National Reports, and at the student level. Results are available for use by education systems, schools and parents.

Individual student reports, provided to parents/carers, show student results against the national average and the middle 60 per cent of students nationally. These reports contain a description of what was assessed in each of the tests and provide information about what students can typically do.

NAPLAN results are reported using five national achievement scales, one for each of the NAPLAN assessment domains of Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy. In 2013, results for Writing are reported on the Persuasive Writing scale. Each scale consists of ten bands, which represent the increasing complexity of the skills and understandings assessed by NAPLAN from Years 3 to 9. Six of these bands are used for reporting student performance in each year level. Student raw scores on tests are converted to a NAPLAN 'scale score' so that those scores can be located on national scales for each domain.

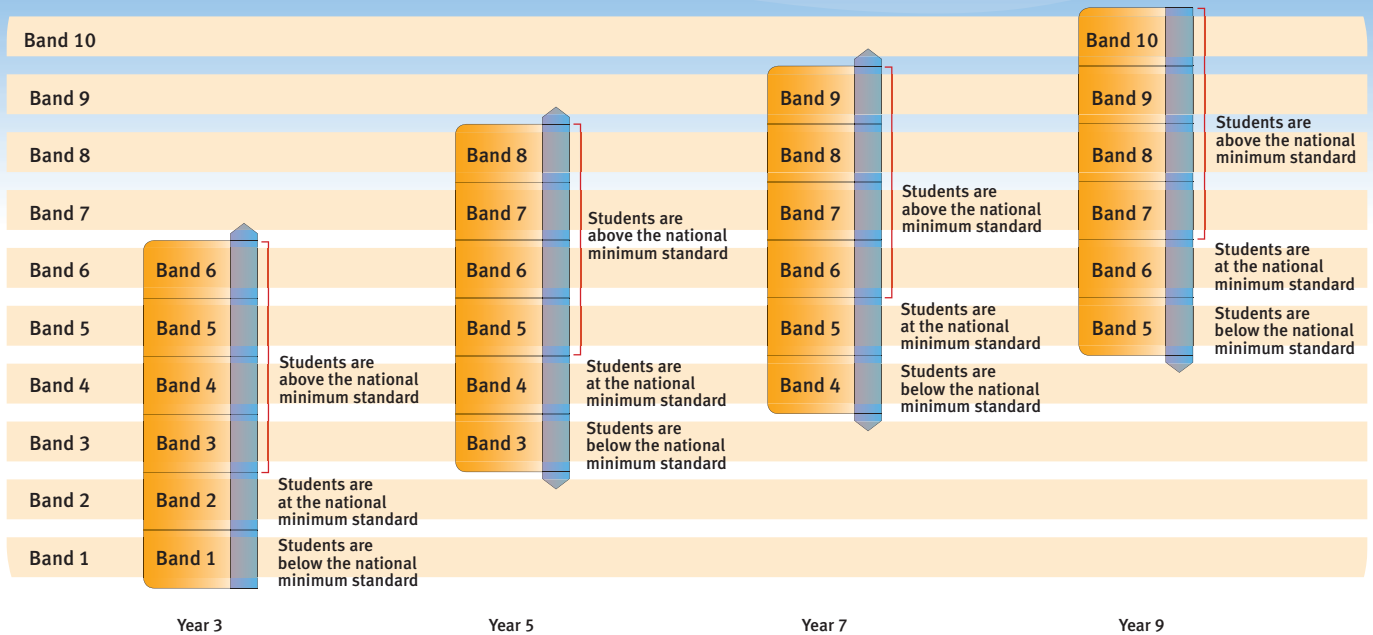
The NAPLAN reporting scales are constructed so that any given scale score represents the same level of achievement over time. For example, a score of 700 in Reading in one year will mean the same in future testing years.

## National minimum standards

The second lowest band on the achievement scale represents the national minimum standard expected of students at each year level. Students whose results are in the minimum standard band have typically demonstrated only the basic elements of literacy and numeracy for the year level.

Students whose results are in the lowest band for the year level have not achieved the national minimum standard for that year, and need focused intervention and additional support to help them achieve the skills they require to progress in schooling. For each year level, the national minimum standard is located on the common underlying scale at the following national achievement bands:

## National Assessment Program—Literacy and Numeracy National Assessment Scale



## Notes

The NAPLAN data for 2013 are preliminary. Final data are reported in the NAPLAN National Report.

The average age and number of years of schooling are determined as at the time of testing.

The percentages of students represented in the tables have been rounded and may not sum to 100.

Exempt students were not assessed and are deemed not to have met the national minimum standard.

Participation rates are calculated as all assessed and exempt students as a percentage of the total number of students in the year level, as reported by schools, which includes those absent and withdrawn.

In the tables, standard deviation is abbreviated as S.D. Standard deviation is the measure of variability in the students' performances. Approximately 68 per cent of student results are expected to fall between minus one and plus one standard deviation around the mean.

Effect size is a measure for quantifying the difference between two groups or the same group over time. Effect size measures complement statistical tests (which examine whether the difference is statistically probable) and focus on the magnitude of any difference. The effect size is reported as follows:

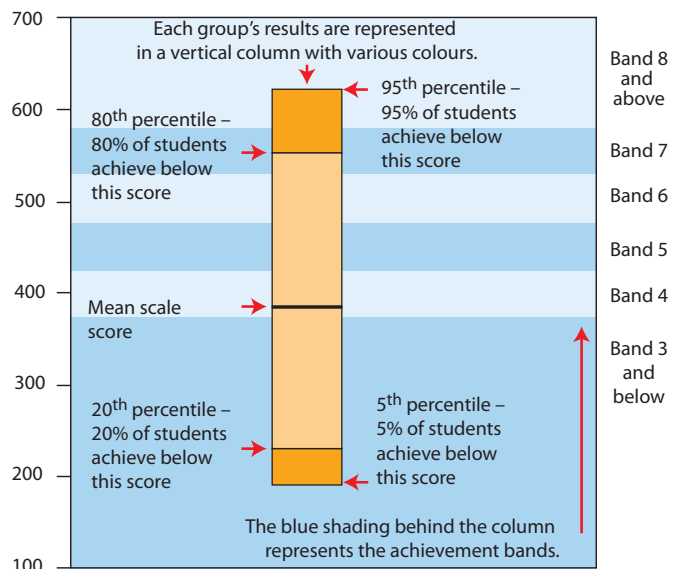
- 'substantially above/below' refers to an effect size of greater than 0.5/less than -0.5
- 'above/below' refers to an effect size between 0.2 and 0.5/between -0.2 and -0.5
- 'close to' refers to an effect size of less than 0.2 but greater than -0.2

## Key to 'Nature of the Difference'

- ▲ Average achievement is substantially above and is statistically significantly different from 2008 (or 2012) for this state/territory.
- △ Average achievement is above and is statistically significantly different from 2008 (or 2012) for this state/territory.
- Average achievement is close to or not statistically different from 2008 (or 2012) for this state/territory.
- ▽ Average achievement is below and is statistically significantly different from 2008 (or 2012) for this state/territory.
- ▼ Average achievement is substantially below and is statistically significantly different from 2008 (or 2012) for this state/territory.

Caution should be taken when comparing performances within or across jurisdictions. A variety of factors can affect a jurisdiction's results in any given year, including the spread of students' scores (standard deviation) and the number of students assessed.

## How to read the graphs



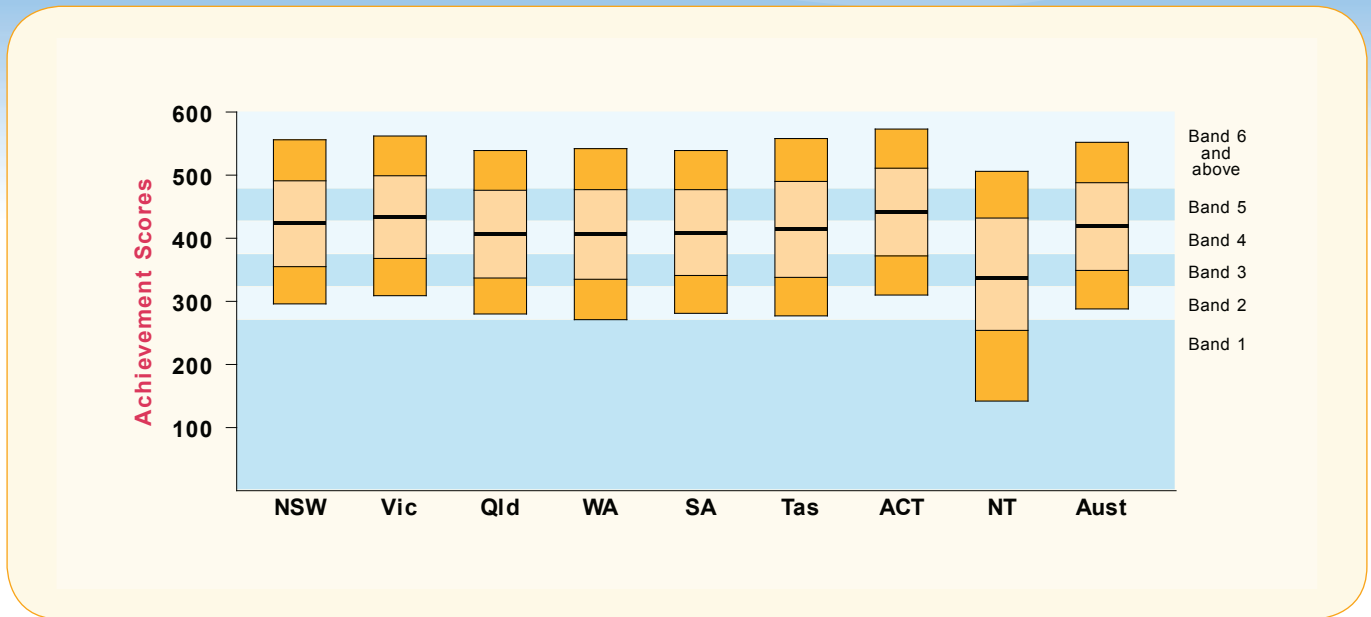


# 2013 Preliminary results

NAPLAN Years 3, 5, 7 and 9

# NAPLAN Year 3 Reading

Figure 1a: Achievement of Year 3 Students in Reading, by State and Territory, 2013.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	424.1 (79.5)	434.1 (76.9)	407.6 (79.2)	406.4 (82.4)	409.7 (79.6)	414.7 (86.0)	442.2 (80.9)	337.6 (110.6)	419.1 (81.0)

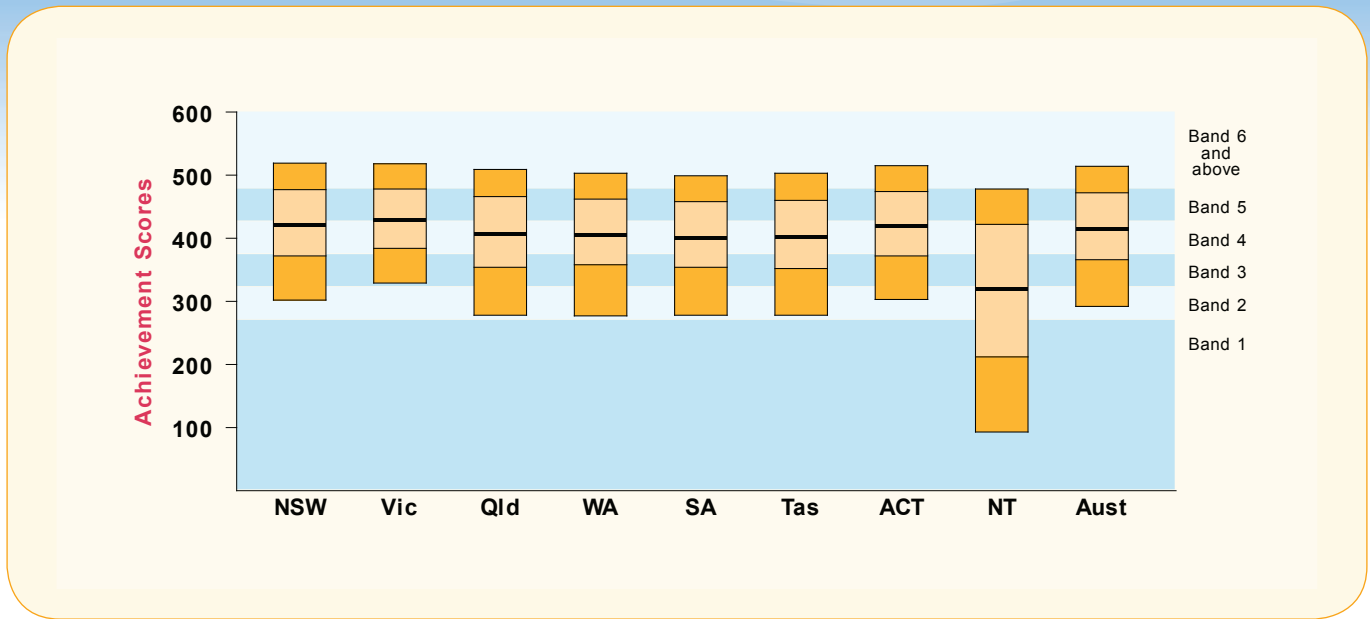
Table 1a: Achievement of Year 3 Students in Reading, by State and Territory, 2013.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below NMS (%)		At NMS (%)	Above NMS (%)				At or above NMS (%)
					Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	8yrs 7mths 3yrs 4mths	97.2	1.6	1.1	1.6	2.1	7.8	17.0	23.7	23.1	24.7	96.3
Vic	8yrs 9mths 3yrs 4mths	94.4	2.9	2.7	2.8	1.2	5.7	14.6	23.3	24.6	27.7	96.0
Qld	8yrs 4mths 3yrs 4mths	94.2	2.4	3.4	1.5	3.5	11.2	19.6	23.9	21.3	19.0	95.0
WA	8yrs 4mths 3yrs 4mths	95.0	3.3	1.7	1.2	4.7	11.1	19.0	23.6	21.0	19.5	94.1
SA	8yrs 7mths 3yrs 4mths	93.4	2.9	3.7	2.3	3.5	10.0	18.8	24.1	21.9	19.4	94.2
Tas	8yrs 10mths 3yrs 4mths	95.8	2.5	1.8	1.5	3.8	10.7	18.4	21.3	20.5	23.8	94.7
ACT	8yrs 7mths 3yrs 4mths	93.1	2.5	4.3	2.2	1.5	5.1	13.5	20.9	23.8	32.9	96.3
NT	8yrs 5mths 3yrs 4mths	86.8	11.1	2.0	1.7	24.5	18.0	17.6	16.8	12.3	9.0	73.8
Aust	8yrs 6mths 3yrs 4mths	95.2	2.5	2.3	1.9	2.8	8.7	17.3	23.5	22.6	23.2	95.3

Refer to page 5 for explanatory notes and how to read the graph.

# NAPLAN Year 3 Persuasive Writing

Figure 1b: Achievement of Year 3 Students in Persuasive Writing, by State and Territory, 2013.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	421.9 (68.1)	429.7 (59.8)	406.5 (73.9)	405.2 (71.8)	401.1 (71.1)	402.5 (71.6)	420.7 (66.5)	319.1 (120.4)	415.6 (70.6)

Table 1b: Achievement of Year 3 Students in Persuasive Writing, by State and Territory, 2013.

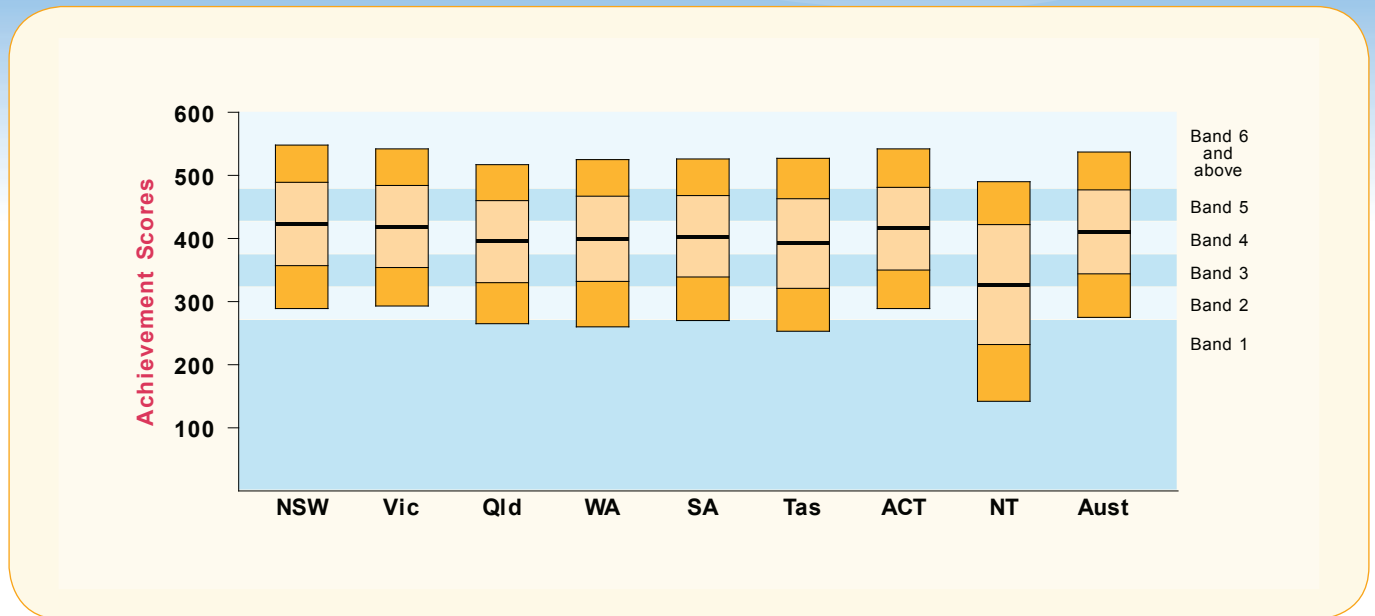
State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below NMS (%)		At NMS (%)	Above NMS (%)				At or above NMS (%)
					Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	8yrs 7mths 3yrs 4mths	97.2	1.7	1.2	1.6	2.3	5.0	13.2	27.9	30.7	19.3	96.1
Vic	8yrs 9mths 3yrs 4mths	94.2	3.0	2.7	2.9	1.2	2.9	11.2	28.2	34.1	19.6	95.9
Qld	8yrs 4mths 3yrs 4mths	94.0	2.6	3.4	1.6	4.2	6.7	16.9	28.9	27.3	14.5	94.2
WA	8yrs 4mths 3yrs 4mths	94.8	3.5	1.7	1.2	4.3	6.2	16.3	31.3	28.1	12.7	94.5
SA	8yrs 7mths 3yrs 4mths	93.4	3.0	3.7	2.3	4.1	6.6	18.1	31.5	26.4	10.9	93.6
Tas	8yrs 10mths 3yrs 4mths	96.1	2.1	1.8	1.5	4.1	7.2	18.0	30.5	26.4	12.2	94.4
ACT	8yrs 7mths 3yrs 4mths	93.2	2.4	4.4	2.2	2.3	4.7	13.2	28.6	31.2	17.8	95.5
NT	8yrs 5mths 3yrs 4mths	88.5	9.4	2.0	1.8	29.7	12.8	16.2	21.3	13.4	4.9	68.5
Aust	8yrs 6mths 3yrs 4mths	95.1	2.6	2.3	1.9	3.1	5.2	14.3	28.8	29.9	16.7	95.0

Refer to page 5 for explanatory notes and how to read the graph.



# NAPLAN Year 3 Spelling

Figure 1c: Achievement of Year 3 Students in Spelling, by State and Territory, 2013.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	423.2 (78.5)	419.6 (75.7)	396.2 (76.3)	399.6 (80.1)	403.5 (77.7)	393.1 (82.9)	416.3 (77.4)	326.0 (109.2)	410.7 (79.4)

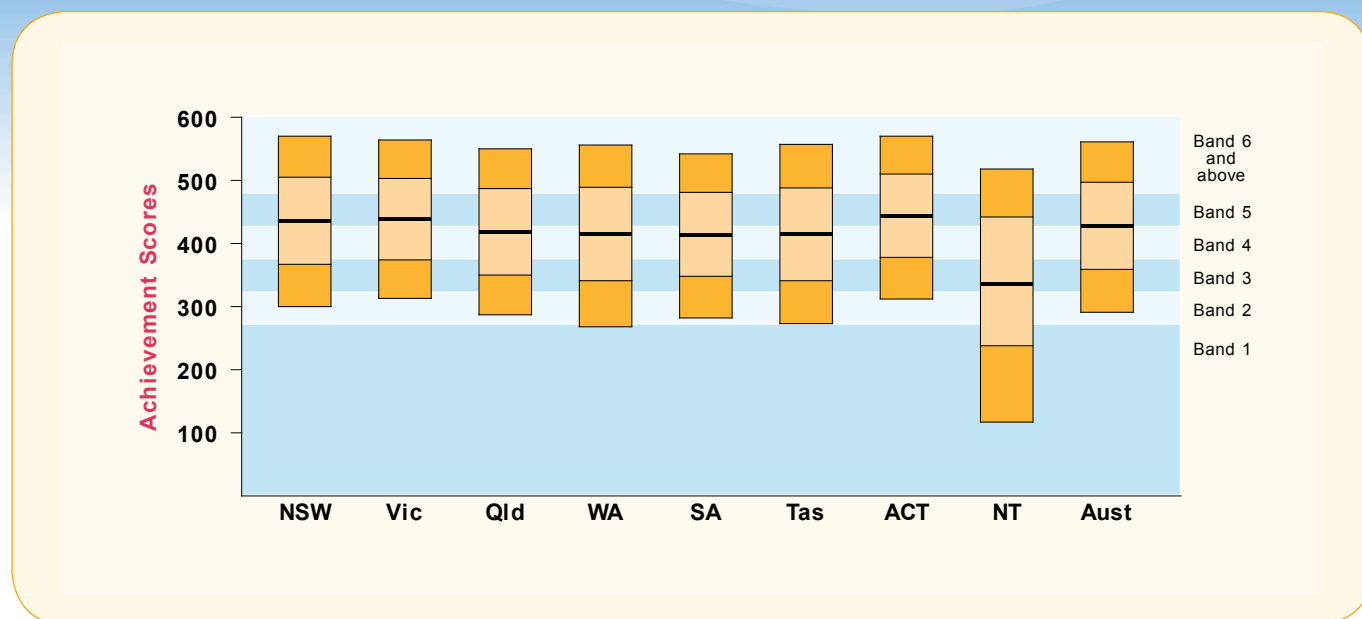
Table 1c: Achievement of Year 3 Students in Spelling, by State and Territory, 2013.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below NMS (%)		At NMS (%)	Above NMS (%)				At or above NMS (%)
					Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	8yrs 7mths 3yrs 4mths	97.3	1.5	1.1	1.6	2.9	7.5	15.2	23.9	24.5	24.4	95.5
Vic	8yrs 9mths 3yrs 4mths	94.6	2.8	2.7	2.8	2.3	7.8	16.5	24.7	24.1	21.7	94.9
Qld	8yrs 4mths 3yrs 4mths	94.4	2.2	3.4	1.5	5.5	11.6	19.5	26.5	21.6	13.8	93.0
WA	8yrs 4mths 3yrs 4mths	95.1	3.2	1.7	1.2	6.2	10.7	18.5	25.6	21.7	16.1	92.6
SA	8yrs 7mths 3yrs 4mths	93.6	2.7	3.7	2.3	4.8	9.9	18.3	26.3	22.1	16.3	92.9
Tas	8yrs 10mths 3yrs 4mths	96.3	1.9	1.8	1.5	7.5	12.3	20.1	23.8	19.8	15.0	91.0
ACT	8yrs 7mths 3yrs 4mths	93.4	2.2	4.3	2.2	2.8	8.1	18.2	24.2	23.5	21.0	95.0
NT	8yrs 5mths 3yrs 4mths	88.3	9.7	2.0	1.7	31.1	14.8	16.2	17.5	11.8	6.8	67.2
Aust	8yrs 6mths 3yrs 4mths	95.4	2.4	2.3	1.9	4.2	9.2	17.2	24.9	23.0	19.5	93.9

Refer to page 5 for explanatory notes and how to read the graph.

# NAPLAN Year 3 Grammar and Punctuation

Figure 1d: Achievement of Year 3 Students in Grammar and Punctuation, by State and Territory, 2013.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	436.6 (81.3)	439.7 (75.9)	419.3 (79.7)	415.0 (87.0)	414.3 (79.2)	415.9 (85.7)	443.6 (78.1)	336.5 (123.0)	428.2 (82.1)

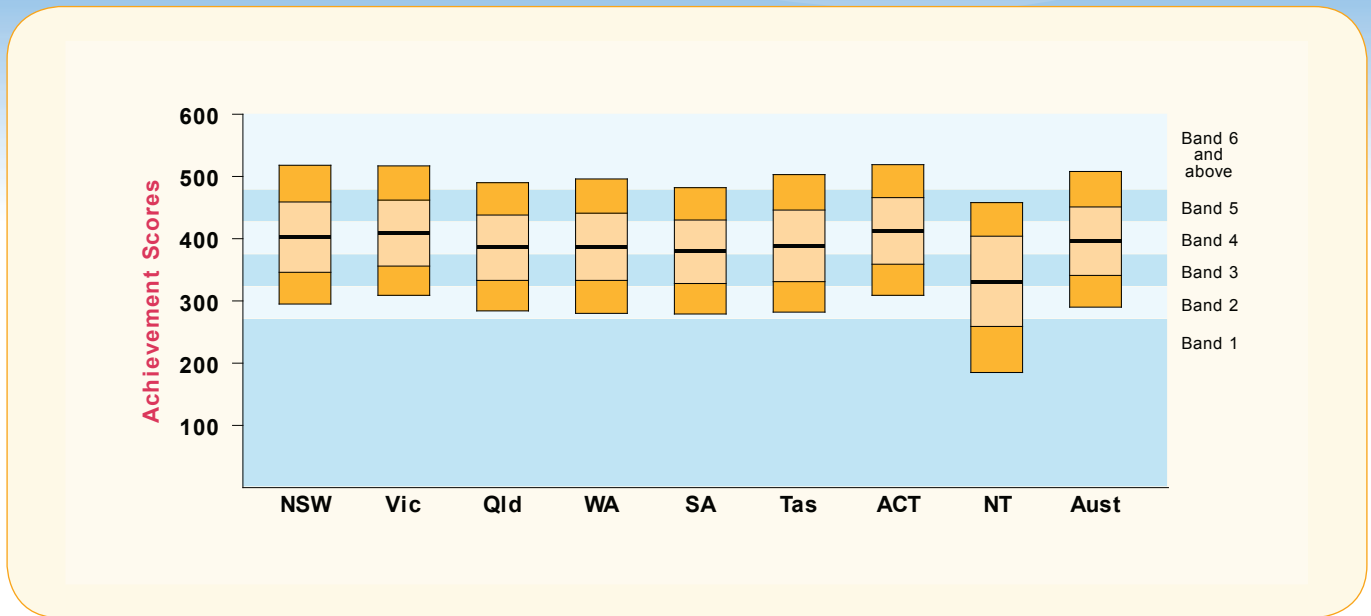
Table 1d: Achievement of Year 3 Students in Grammar and Punctuation, by State and Territory, 2013.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below NMS (%)		At NMS (%)	Above NMS (%)				At or above NMS (%)
					Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	8yrs 7mths 3yrs 4mths	97.3	1.5	1.1	1.6	2.0	6.3	13.7	21.5	24.5	30.4	96.4
Vic	8yrs 9mths 3yrs 4mths	94.6	2.8	2.7	2.8	1.1	5.0	13.1	22.1	25.7	30.1	96.1
Qld	8yrs 4mths 3yrs 4mths	94.4	2.2	3.4	1.5	3.0	8.7	16.9	23.3	23.4	23.3	95.5
WA	8yrs 4mths 3yrs 4mths	95.1	3.2	1.7	1.2	5.2	9.4	16.3	22.4	21.7	23.7	93.6
SA	8yrs 7mths 3yrs 4mths	93.6	2.7	3.7	2.3	3.5	8.6	17.2	24.4	23.1	20.7	94.2
Tas	8yrs 10mths 3yrs 4mths	96.3	1.9	1.8	1.5	4.5	9.7	17.0	22.3	21.5	23.4	94.0
ACT	8yrs 7mths 3yrs 4mths	93.4	2.2	4.3	2.2	1.4	5.0	12.0	20.9	25.5	33.0	96.4
NT	8yrs 5mths 3yrs 4mths	88.3	9.7	2.0	1.7	27.7	14.8	15.1	15.7	14.0	10.9	70.6
Aust	8yrs 6mths 3yrs 4mths	95.4	2.4	2.3	1.9	2.8	7.2	14.8	22.3	24.0	27.1	95.3

Refer to page 5 for explanatory notes and how to read the graph.

# NAPLAN Year 3 Numeracy

Figure 1e: Achievement of Year 3 Students in Numeracy, by State and Territory, 2013.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	403.5 (67.3)	409.4 (62.9)	386.2 (62.2)	387.5 (65.1)	380.1 (61.7)	389.8 (67.1)	413.2 (63.5)	330.8 (84.4)	396.9 (66.0)

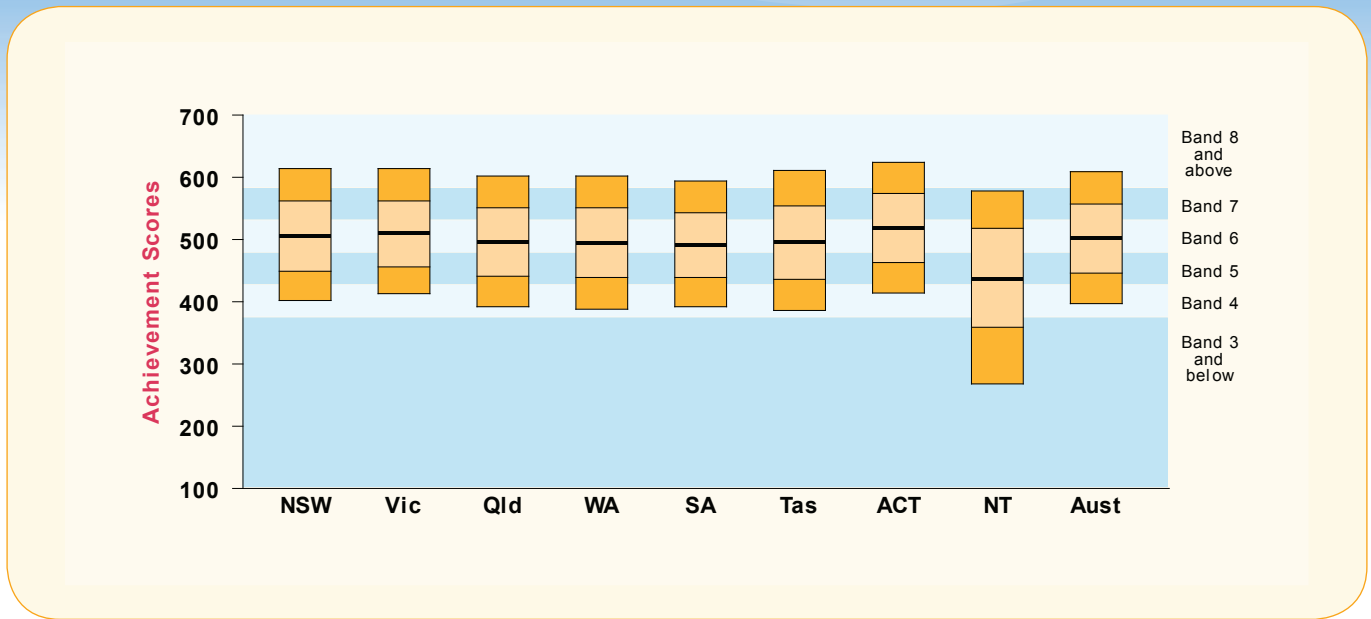
Table 1e: Achievement of Year 3 Students in Numeracy, by State and Territory, 2013.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below NMS (%)		At NMS (%)	Above NMS (%)				At or above NMS (%)
					Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	8yrs 7mths 3yrs 4mths	96.9	2.0	1.1	1.6	1.9	9.0	22.5	29.5	22.1	13.5	96.5
Vic	8yrs 9mths 3yrs 4mths	94.1	3.4	2.6	2.8	0.9	6.5	21.1	31.4	23.3	13.9	96.3
Qld	8yrs 4mths 3yrs 4mths	93.8	2.9	3.2	1.5	2.7	12.4	27.1	30.9	18.2	7.2	95.8
WA	8yrs 4mths 3yrs 4mths	94.7	3.7	1.6	1.2	3.4	12.2	25.7	30.7	18.7	8.2	95.4
SA	8yrs 7mths 3yrs 4mths	93.2	3.2	3.6	2.2	3.5	13.2	28.4	30.9	16.2	5.6	94.3
Tas	8yrs 10mths 3yrs 4mths	95.6	2.7	1.8	1.5	3.0	13.0	24.9	28.4	19.5	9.6	95.5
ACT	8yrs 7mths 3yrs 4mths	93.1	2.7	4.2	2.1	1.0	6.3	19.0	30.6	25.5	15.4	96.9
NT	8yrs 5mths 3yrs 4mths	86.5	11.5	2.0	1.7	23.0	20.1	22.6	20.8	9.2	2.6	75.3
Aust	8yrs 6mths 3yrs 4mths	94.9	2.9	2.2	1.9	2.3	9.9	23.9	30.4	20.6	11.0	95.8

Refer to page 5 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Reading

Figure 2a: Achievement of Year 5 Students in Reading, by State and Territory, 2013.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	506.4 (64.7)	510.1 (61.5)	496.8 (63.8)	495.5 (65.3)	492.1 (61.2)	496.3 (68.3)	519.6 (64.1)	436.6 (93.9)	502.2 (64.9)

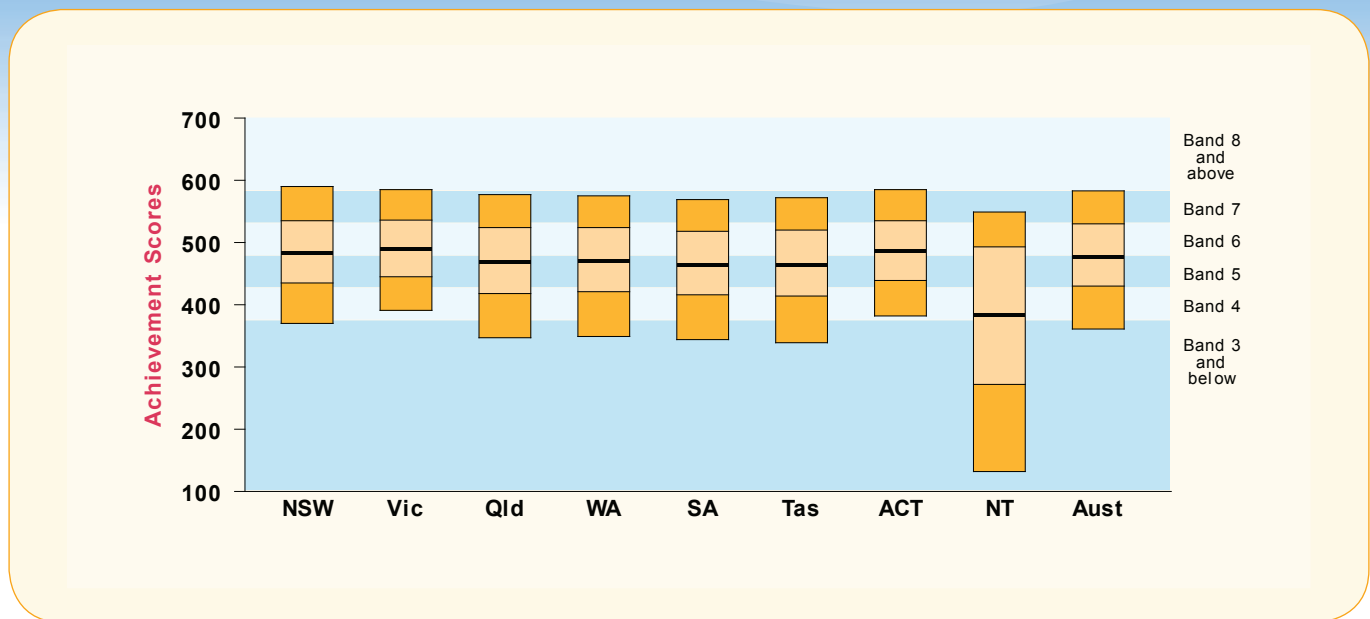
Table 2a: Achievement of Year 5 Students in Reading, by State and Territory, 2013.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below NMS (%)		At NMS (%)	Above NMS (%)				At or above NMS (%)
					Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	10yrs 7mths 5yrs 4mths	97.6	1.6	0.8	1.6	1.4	9.4	22.9	29.7	22.6	12.5	97.0
Vic	10yrs 9mths 5yrs 4mths	95.2	2.8	2.0	2.8	0.8	7.1	22.6	31.1	23.5	12.2	96.4
Qld	10yrs 4mths 5yrs 4mths	94.9	2.4	2.7	1.7	2.2	11.6	24.3	30.0	21.0	9.2	96.1
WA	10yrs 4mths 5yrs 4mths	95.5	3.3	1.2	1.2	2.8	11.9	24.2	29.7	21.0	9.2	96.0
SA	10yrs 7mths 5yrs 4mths	94.0	2.8	3.2	2.1	2.2	11.7	26.4	31.3	19.1	7.1	95.7
Tas	10yrs 10mths 5yrs 4mths	96.4	2.1	1.5	1.6	3.0	12.7	24.1	28.0	20.0	10.7	95.4
ACT	10yrs 7mths 5yrs 4mths	94.8	2.5	2.7	1.9	0.9	6.3	18.7	29.3	26.3	16.6	97.2
NT	10yrs 5mths 5yrs 4mths	87.7	10.5	1.8	2.4	24.0	18.5	20.1	19.2	11.5	4.4	73.6
Aust	10yrs 7mths 5yrs 4mths	95.8	2.4	1.8	1.9	1.9	9.9	23.4	30.0	21.9	10.9	96.2

Refer to page 5 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Persuasive Writing

Figure 2b: Achievement of Year 5 Students in Persuasive Writing, by State and Territory, 2013.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	483.6 (68.4)	489.7 (59.7)	469.9 (72.5)	470.3 (70.9)	464.7 (72.0)	464.9 (72.2)	486.0 (64.3)	384.4 (127.0)	477.8 (70.3)

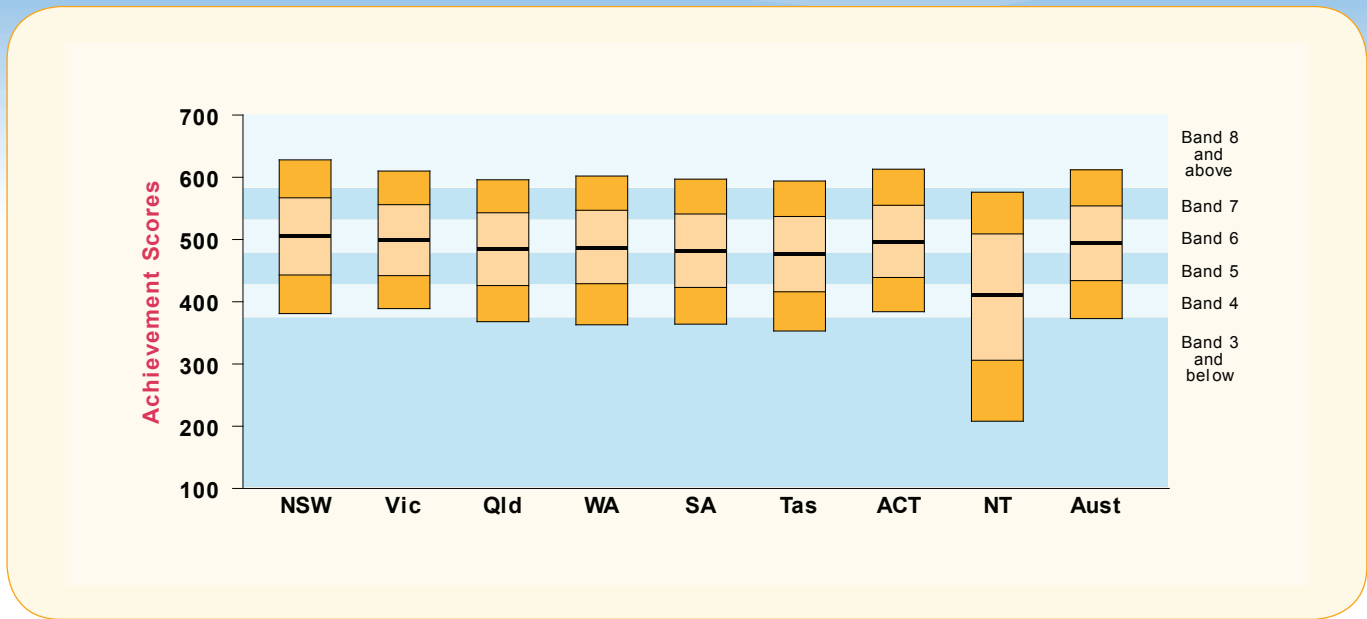
Table 2b: Achievement of Year 5 Students in Persuasive Writing, by State and Territory, 2013.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below NMS (%)		At NMS (%)	Above NMS (%)				At or above NMS (%)
					Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	10yrs 7mths 5yrs 4mths	97.5	1.6	0.8	1.6	5.3	11.1	27.2	32.5	16.0	6.3	93.1
Vic	10yrs 9mths 5yrs 4mths	95.0	2.9	2.1	2.8	3.0	8.9	27.8	34.8	17.3	5.4	94.2
Qld	10yrs 4mths 5yrs 4mths	94.6	2.6	2.8	1.7	8.3	14.0	28.7	29.7	13.2	4.3	90.0
WA	10yrs 4mths 5yrs 4mths	95.4	3.3	1.2	1.2	8.0	13.5	29.6	30.3	13.6	3.9	90.8
SA	10yrs 7mths 5yrs 4mths	93.9	2.9	3.2	2.1	8.6	14.9	30.4	29.2	11.6	3.3	89.3
Tas	10yrs 10mths 5yrs 4mths	96.4	2.1	1.5	1.6	9.3	14.8	30.0	28.6	12.1	3.5	89.1
ACT	10yrs 7mths 5yrs 4mths	95.0	2.2	2.7	2.0	4.0	10.8	27.2	33.7	16.9	5.5	94.0
NT	10yrs 5mths 5yrs 4mths	88.5	9.7	1.8	2.4	38.2	14.9	18.7	17.2	7.2	1.5	59.4
Aust	10yrs 7mths 5yrs 4mths	95.7	2.5	1.8	1.9	6.4	11.8	28.1	31.8	15.0	5.1	91.7

Refer to page 5 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Spelling

Figure 2c: Achievement of Year 5 Students in Spelling, by State and Territory, 2013.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	505.1 (74.8)	499.1 (67.1)	485.3 (69.6)	487.3 (71.9)	481.8 (70.8)	477.2 (73.1)	496.9 (69.3)	411.1 (114.0)	494.0 (73.0)

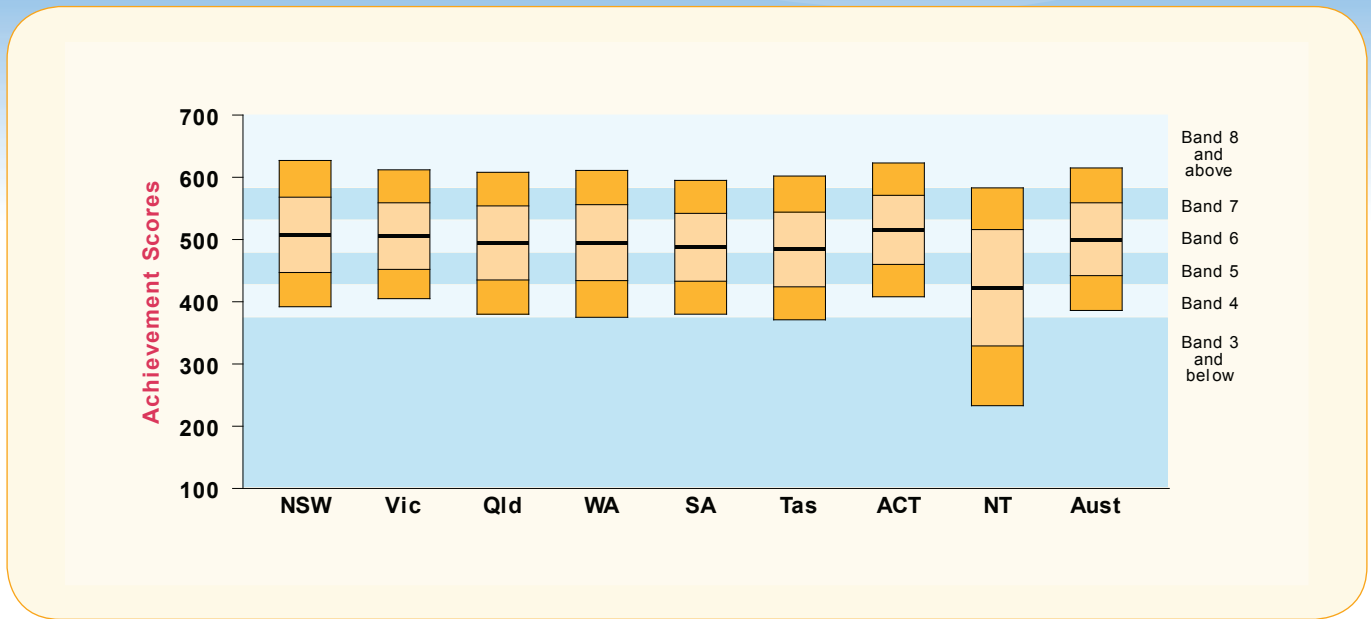
Table 2c: Achievement of Year 5 Students in Spelling, by State and Territory, 2013.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below NMS (%)		At NMS (%)	Above NMS (%)				At or above NMS (%)
					Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	10yrs 7mths 5yrs 4mths	97.7	1.5	0.8	1.6	4.0	10.1	20.8	27.3	21.3	14.8	94.4
Vic	10yrs 9mths 5yrs 4mths	95.3	2.7	2.0	2.8	2.8	10.7	23.4	29.0	20.4	10.9	94.4
Qld	10yrs 4mths 5yrs 4mths	95.0	2.2	2.7	1.6	5.8	13.6	24.6	28.5	18.2	7.7	92.6
WA	10yrs 4mths 5yrs 4mths	95.8	3.0	1.2	1.2	6.3	12.4	24.3	28.4	18.5	8.8	92.5
SA	10yrs 7mths 5yrs 4mths	94.1	2.7	3.2	2.1	6.4	14.2	26.1	27.1	16.6	7.6	91.5
Tas	10yrs 10mths 5yrs 4mths	96.7	1.8	1.5	1.6	8.4	14.8	25.4	26.8	15.8	7.1	90.0
ACT	10yrs 7mths 5yrs 4mths	95.3	2.0	2.7	2.0	3.6	11.4	24.1	28.3	19.4	11.2	94.4
NT	10yrs 5mths 5yrs 4mths	89.0	9.2	1.8	2.4	33.9	13.9	19.2	17.4	9.0	4.2	63.7
Aust	10yrs 7mths 5yrs 4mths	95.9	2.3	1.8	1.9	5.0	11.7	23.1	27.9	19.5	10.9	93.1

Refer to page 5 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Grammar and Punctuation

Figure 2d: Achievement of Year 5 Students in Grammar and Punctuation, by State and Territory, 2013.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	508.2 (71.4)	506.8 (62.9)	494.8 (69.3)	495.0 (71.7)	488.0 (65.3)	484.9 (70.0)	515.7 (65.2)	422.0 (107.2)	500.8 (70.1)

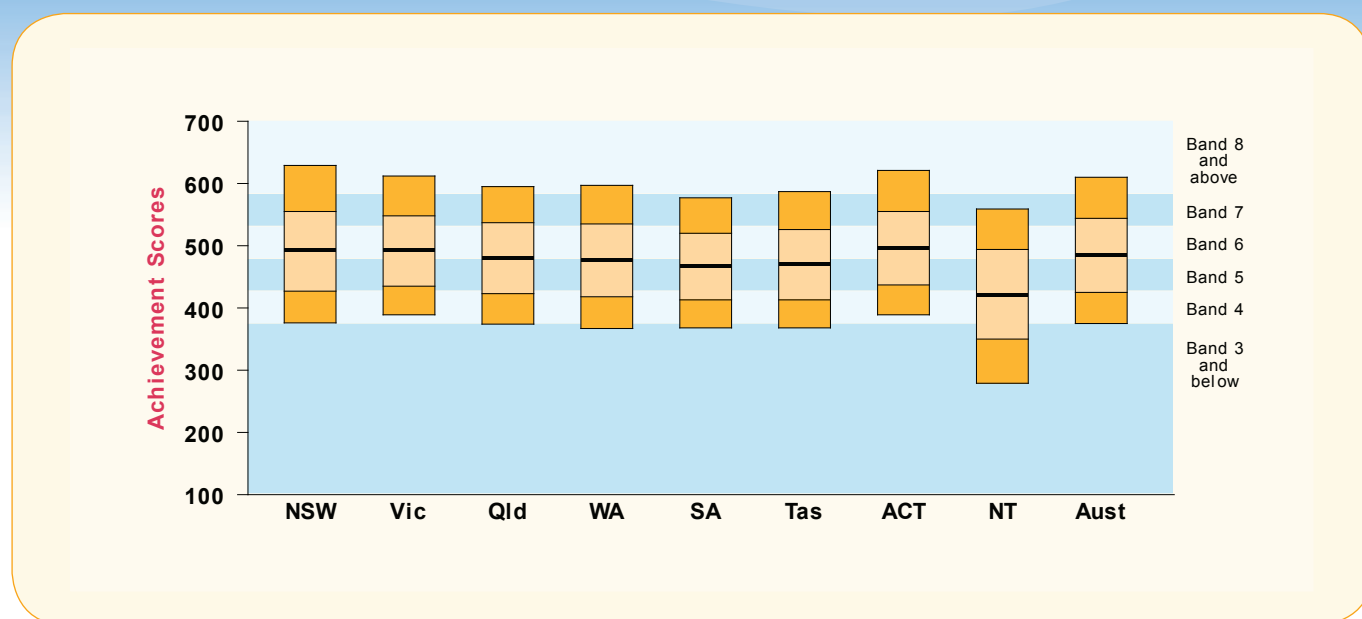
Table 2d: Achievement of Year 5 Students in Grammar and Punctuation, by State and Territory, 2013.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below NMS (%)		At NMS (%)	Above NMS (%)				At or above NMS (%)
					Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	10yrs 7mths 5yrs 4mths	97.7	1.5	0.8	1.6	2.6	9.8	21.2	27.4	22.3	15.0	95.8
Vic	10yrs 9mths 5yrs 4mths	95.3	2.7	2.0	2.8	1.2	8.3	22.8	30.6	22.6	11.6	96.0
Qld	10yrs 4mths 5yrs 4mths	95.0	2.2	2.7	1.6	4.0	12.2	23.7	27.8	20.4	10.3	94.4
WA	10yrs 4mths 5yrs 4mths	95.8	3.0	1.2	1.2	4.7	12.0	23.1	27.5	20.2	11.3	94.1
SA	10yrs 7mths 5yrs 4mths	94.1	2.7	3.2	2.1	3.9	12.7	26.2	29.9	17.8	7.4	94.0
Tas	10yrs 10mths 5yrs 4mths	96.7	1.8	1.5	1.6	5.3	14.7	25.9	26.7	17.1	8.7	93.1
ACT	10yrs 7mths 5yrs 4mths	95.3	2.0	2.7	2.0	1.3	6.9	20.0	29.3	25.0	15.6	96.7
NT	10yrs 5mths 5yrs 4mths	89.0	9.2	1.8	2.4	31.3	15.7	18.3	16.8	10.5	5.2	66.3
Aust	10yrs 7mths 5yrs 4mths	95.9	2.3	1.8	1.9	3.3	10.5	22.7	28.3	21.2	12.0	94.8

Refer to page 5 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Numeracy

Figure 2e: Achievement of Year 5 Students in Numeracy, by State and Territory, 2013.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	493.1 (76.7)	493.1 (67.7)	481.3 (67.2)	477.8 (70.1)	467.7 (63.6)	471.2 (66.3)	497.9 (70.8)	421.2 (85.9)	485.9 (71.7)

Table 2e: Achievement of Year 5 Students in Numeracy, by State and Territory, 2013.

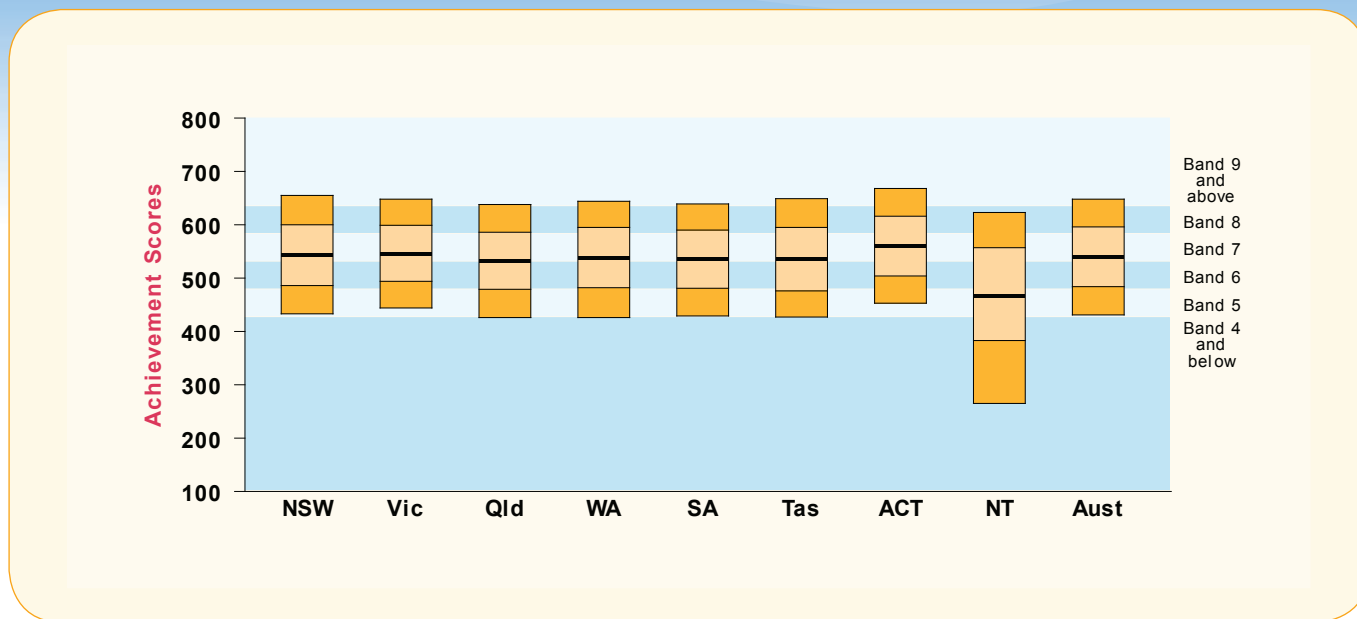
State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below NMS (%)		At NMS (%)	Above NMS (%)				At or above NMS (%)
					Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	10yrs 7mths 5yrs 4mths	97.2	2.0	0.8	1.5	4.5	14.7	24.7	25.6	16.6	12.4	94.0
Vic	10yrs 9mths 5yrs 4mths	94.7	3.3	2.0	2.7	2.5	13.1	26.5	28.3	16.9	9.9	94.8
Qld	10yrs 4mths 5yrs 4mths	94.5	2.9	2.6	1.6	4.8	16.2	27.2	27.8	15.6	7.0	93.6
WA	10yrs 4mths 5yrs 4mths	95.0	3.9	1.2	1.1	6.1	17.3	27.6	26.0	14.6	7.3	92.8
SA	10yrs 7mths 5yrs 4mths	93.8	3.2	3.0	2.0	6.1	19.8	30.7	25.8	11.4	4.3	91.9
Tas	10yrs 10mths 5yrs 4mths	95.7	2.8	1.5	1.6	6.1	19.6	29.7	24.9	12.5	5.7	92.3
ACT	10yrs 7mths 5yrs 4mths	94.7	2.7	2.6	1.9	2.8	12.2	24.7	28.0	18.6	11.7	95.3
NT	10yrs 5mths 5yrs 4mths	85.9	12.3	1.8	2.4	28.7	21.4	22.0	15.9	6.9	2.7	68.9
Aust	10yrs 7mths 5yrs 4mths	95.4	2.9	1.7	1.9	4.7	15.4	26.4	26.7	15.7	9.3	93.4

Refer to page 5 for explanatory notes and how to read the graph.



# NAPLAN Year 7 Reading

Figure 3a: Achievement of Year 7 Students in Reading, by State and Territory, 2013.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	543.9 (67.2)	546.8 (61.9)	533.3 (63.9)	538.5 (66.6)	535.8 (64.0)	536.7 (67.8)	561.0 (66.0)	466.6 (107.8)	540.4 (66.4)

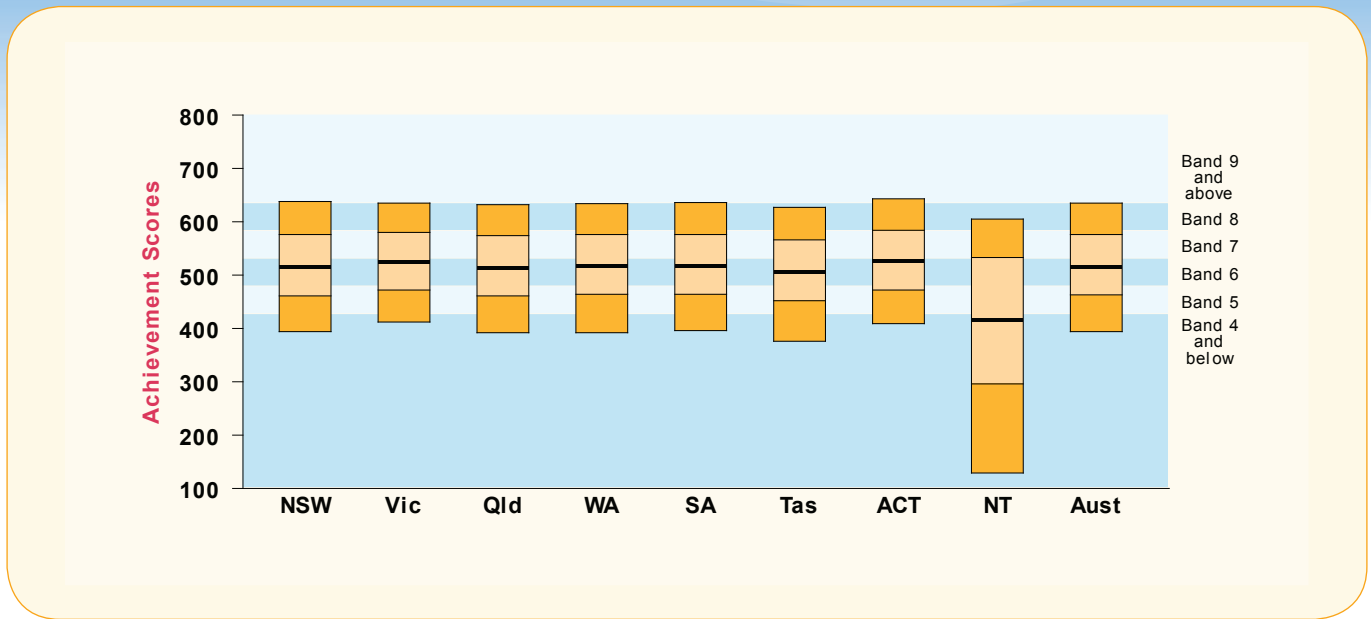
Table 3a: Achievement of Year 7 Students in Reading, by State and Territory, 2013.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below NMS (%)		At NMS (%)	Above NMS (%)				At or above NMS (%)
					Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	12yrs 7mths 7yrs 4mths	97.1	2.5	0.4	1.4	3.8	12.7	25.0	29.0	19.0	9.1	94.8
Vic	12yrs 9mths 7yrs 4mths	95.0	3.9	1.1	2.1	2.4	10.7	25.5	31.4	20.0	7.9	95.5
Qld	12yrs 0mths 6yrs 4mths	95.0	2.6	2.4	1.6	4.8	14.2	27.7	29.8	16.1	5.7	93.6
WA	12yrs 4mths 7yrs 4mths	95.6	3.4	1.0	1.2	4.9	13.2	25.5	29.4	18.7	7.2	93.9
SA	12yrs 6mths 7yrs 4mths	94.2	3.3	2.4	1.6	4.5	13.7	27.2	29.5	17.5	6.0	93.9
Tas	12yrs 10mths 7yrs 4mths	95.0	4.0	1.0	1.3	4.7	15.3	25.8	27.4	17.6	7.9	94.0
ACT	12yrs 7mths 7yrs 4mths	94.0	3.3	2.7	2.2	1.8	8.3	21.2	29.5	23.9	13.0	96.0
NT	12yrs 5mths 7yrs 4mths	85.6	13.3	1.0	2.5	32.3	16.5	19.1	17.1	8.8	3.7	65.2
Aust	12yrs 6mths 7yrs 2mths	95.5	3.2	1.3	1.6	4.2	12.7	25.8	29.7	18.4	7.7	94.2

Refer to page 5 for explanatory notes and how to read the graph.

# NAPLAN Year 7 Persuasive Writing

Figure 3b: Achievement of Year 7 Students in Persuasive Writing, by State and Territory, 2013.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	516.5 (76.2)	524.4 (69.7)	514.8 (75.1)	517.2 (75.6)	517.1 (75.2)	505.5 (77.9)	526.6 (72.8)	416.6 (141.9)	516.9 (76.4)

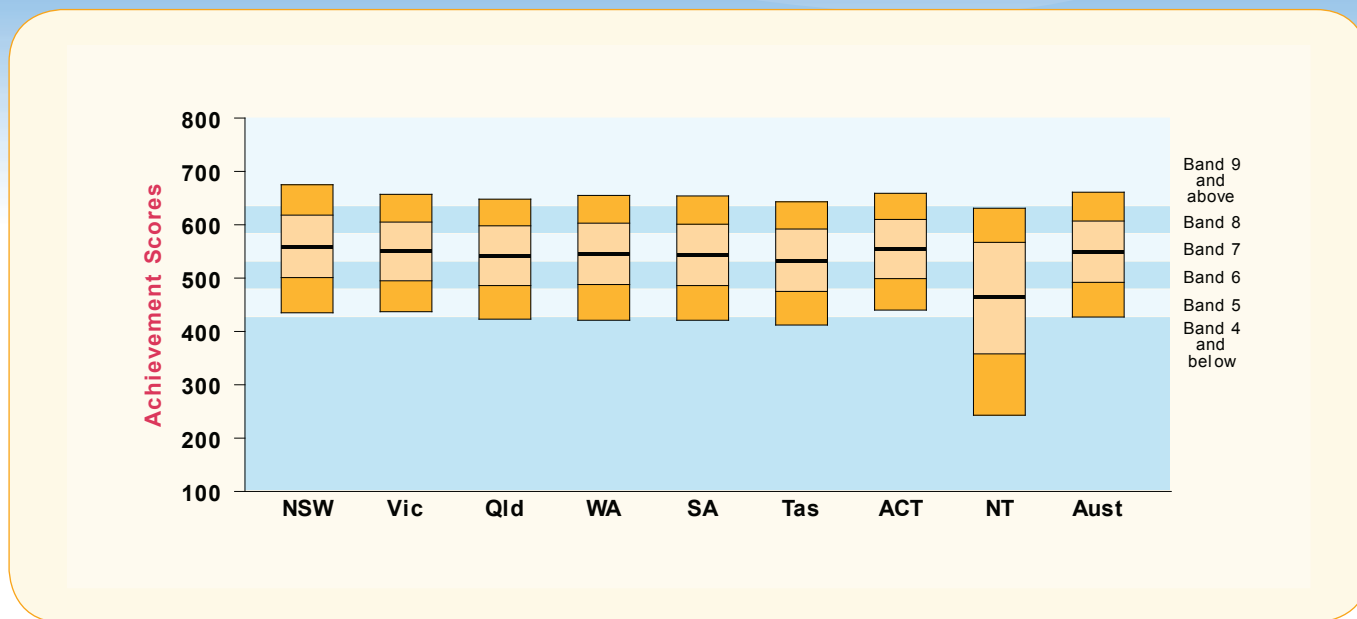
Table 3b: Achievement of Year 7 Students in Persuasive Writing, by State and Territory, 2013.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below NMS (%)		At NMS (%)	Above NMS (%)				At or above NMS (%)
					Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	12yrs 7mths 7yrs 4mths	97.1	2.5	0.5	1.4	9.4	17.9	30.0	23.6	12.2	5.5	89.2
Vic	12yrs 9mths 7yrs 4mths	95.2	3.8	1.1	2.1	6.6	15.5	30.1	26.9	13.6	5.2	91.3
Qld	12yrs 0mths 6yrs 4mths	94.9	2.7	2.5	1.7	9.6	17.8	30.0	24.1	11.9	4.8	88.7
WA	12yrs 4mths 7yrs 4mths	95.6	3.4	1.0	1.2	9.0	17.1	30.0	25.3	12.3	5.1	89.8
SA	12yrs 6mths 7yrs 4mths	94.4	3.1	2.4	1.7	8.7	17.3	30.5	24.3	12.3	5.2	89.6
Tas	12yrs 10mths 7yrs 4mths	95.0	4.0	1.0	1.3	12.1	20.0	29.9	22.5	10.0	4.2	86.6
ACT	12yrs 7mths 7yrs 4mths	94.9	2.3	2.8	2.2	7.0	15.1	28.9	26.1	14.3	6.3	90.8
NT	12yrs 5mths 7yrs 4mths	87.1	11.9	1.0	2.5	42.1	16.8	17.9	12.3	5.7	2.5	55.4
Aust	12yrs 6mths 7yrs 2mths	95.6	3.1	1.3	1.6	9.1	17.2	29.9	24.6	12.4	5.2	89.3

Refer to page 5 for explanatory notes and how to read the graph.

# NAPLAN Year 7 Spelling

Figure 3c: Achievement of Year 7 Students in Spelling, by State and Territory, 2013.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	559.6 (72.1)	550.2 (66.3)	542.0 (67.7)	545.6 (70.7)	543.2 (69.8)	533.9 (69.9)	554.8 (66.8)	464.5 (120.2)	549.2 (71.2)

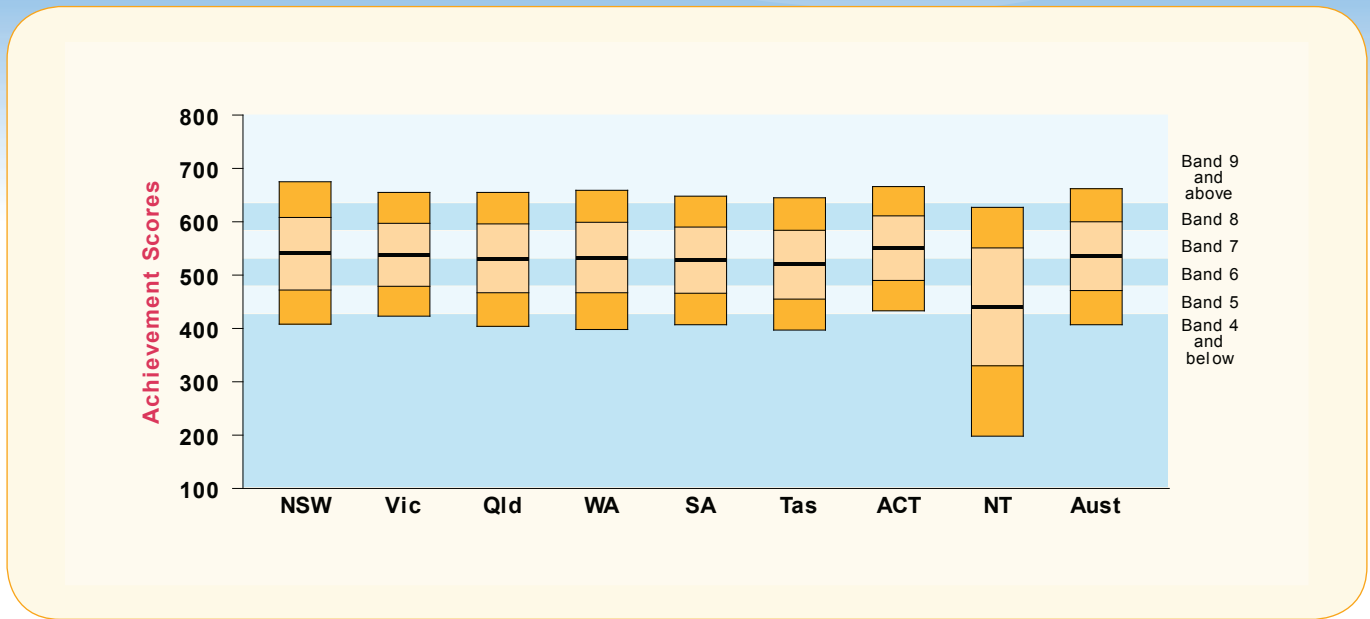
Table 3c: Achievement of Year 7 Students in Spelling, by State and Territory, 2013.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below NMS (%)		At NMS (%)	Above NMS (%)				At or above NMS (%)
					Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	12yrs 7mths 7yrs 4mths	97.2	2.3	0.4	1.4	3.8	8.7	19.5	29.1	23.5	14.1	94.8
Vic	12yrs 9mths 7yrs 4mths	95.3	3.6	1.1	2.1	3.4	10.0	22.8	31.2	20.8	9.8	94.5
Qld	12yrs 0mths 6yrs 4mths	95.0	2.5	2.4	1.6	5.3	11.5	23.4	30.5	19.9	7.8	93.1
WA	12yrs 4mths 7yrs 4mths	95.9	3.1	1.0	1.2	5.5	10.7	22.1	30.1	21.0	9.4	93.3
SA	12yrs 6mths 7yrs 4mths	94.6	3.0	2.4	1.7	5.5	11.3	23.3	29.5	19.9	8.8	92.8
Tas	12yrs 10mths 7yrs 4mths	95.5	3.5	1.0	1.3	7.1	13.6	25.2	28.4	17.8	6.8	91.6
ACT	12yrs 7mths 7yrs 4mths	95.1	2.1	2.7	2.3	3.2	9.1	21.2	30.0	23.1	11.1	94.5
NT	12yrs 5mths 7yrs 4mths	87.3	11.7	1.0	2.5	33.2	12.7	18.9	17.8	10.4	4.5	64.3
Aust	12yrs 6mths 7yrs 2mths	95.8	2.9	1.3	1.6	4.8	10.2	21.8	29.9	21.3	10.5	93.6

Refer to page 5 for explanatory notes and how to read the graph.

# NAPLAN Year 7 Grammar and Punctuation

Figure 3d: Achievement of Year 7 Students in Grammar and Punctuation, by State and Territory, 2013.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	541.2 (80.6)	538.8 (70.2)	531.7 (76.4)	533.0 (79.2)	528.6 (73.5)	520.8 (75.7)	550.8 (71.5)	440.7 (130.7)	535.4 (78.1)

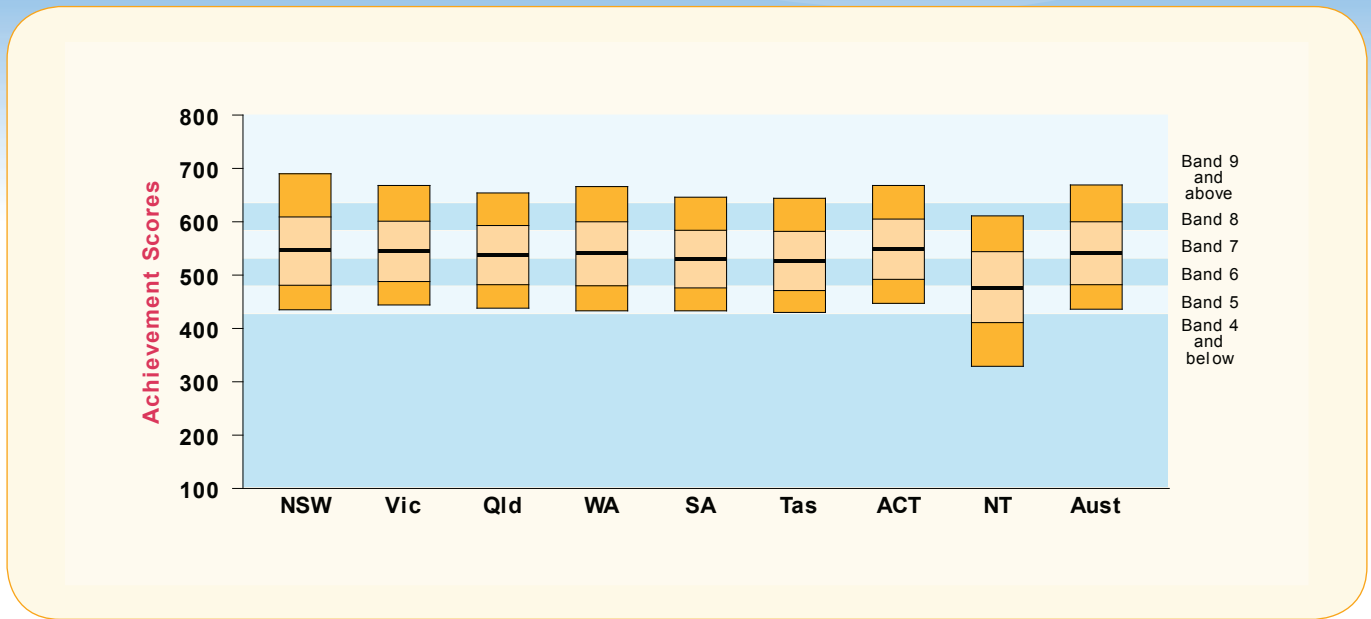
Table 3d: Achievement of Year 7 Students in Grammar and Punctuation, by State and Territory, 2013.

State/Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below NMS (%)		At NMS (%)	Above NMS (%)				At or above NMS (%)
					Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	12yrs 7mths 7yrs 4mths	97.2	2.3	0.4	1.4	7.5	14.1	22.7	24.2	17.8	12.3	91.1
Vic	12yrs 9mths 7yrs 4mths	95.3	3.6	1.1	2.1	5.2	13.9	25.5	27.0	17.5	8.8	92.7
Qld	12yrs 0mths 6yrs 4mths	95.0	2.5	2.4	1.6	8.5	15.3	24.1	25.0	16.7	8.8	89.9
WA	12yrs 4mths 7yrs 4mths	95.9	3.1	1.0	1.2	9.1	14.4	23.6	24.9	17.4	9.5	89.7
SA	12yrs 6mths 7yrs 4mths	94.6	3.0	2.4	1.7	8.0	16.1	25.7	25.3	15.9	7.2	90.3
Tas	12yrs 10mths 7yrs 4mths	95.5	3.5	1.0	1.3	10.5	18.1	25.5	23.7	14.1	6.8	88.2
ACT	12yrs 7mths 7yrs 4mths	95.1	2.1	2.7	2.3	4.0	11.2	22.5	27.0	21.4	11.5	93.7
NT	12yrs 5mths 7yrs 4mths	87.3	11.7	1.0	2.5	39.5	14.9	17.1	14.0	7.8	4.3	58.0
Aust	12yrs 6mths 7yrs 2mths	95.8	2.9	1.3	1.6	7.8	14.5	24.0	25.1	17.2	9.8	90.6

Refer to page 5 for explanatory notes and how to read the graph.

# NAPLAN Year 7 Numeracy

Figure 3e: Achievement of Year 7 Students in Numeracy, by State and Territory, 2013.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	547.6 (77.4)	545.8 (67.9)	538.5 (65.6)	541.7 (71.1)	530.9 (64.8)	527.8 (65.6)	549.9 (67.9)	475.3 (84.6)	542.2 (71.5)

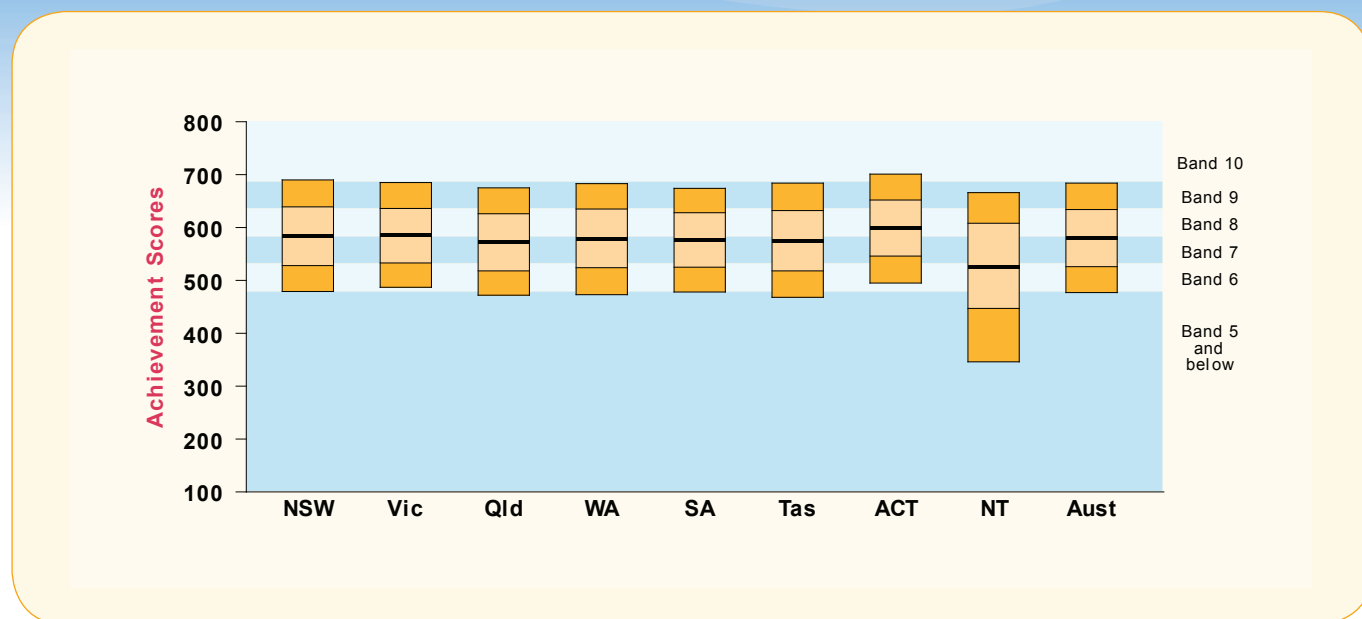
Table 3e: Achievement of Year 7 Students in Numeracy, by State and Territory, 2013.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below NMS (%)		At NMS (%)	Above NMS (%)				At or above NMS (%)
					Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	12yrs 7mths 7yrs 4mths	96.5	3.0	0.5	1.4	3.4	14.7	26.4	24.7	16.0	13.4	95.2
Vic	12yrs 9mths 7yrs 4mths	94.7	4.2	1.1	2.0	2.3	12.8	28.3	27.4	16.6	10.6	95.7
Qld	12yrs 0mths 6yrs 4mths	94.5	3.1	2.4	1.6	2.8	15.0	29.1	27.1	16.1	8.2	95.6
WA	12yrs 4mths 7yrs 4mths	95.1	3.9	1.0	1.2	3.7	14.9	27.3	25.8	16.6	10.6	95.1
SA	12yrs 6mths 7yrs 4mths	93.8	3.8	2.4	1.6	3.8	16.9	31.3	25.9	13.8	6.7	94.6
Tas	12yrs 10mths 7yrs 4mths	94.2	4.7	1.0	1.3	4.1	19.2	30.7	24.9	13.5	6.4	94.6
ACT	12yrs 7mths 7yrs 4mths	94.0	3.3	2.8	2.2	2.0	11.5	26.5	28.4	18.5	10.9	95.8
NT	12yrs 5mths 7yrs 4mths	85.7	13.3	1.0	2.6	25.4	24.3	23.1	14.9	6.8	2.9	72.0
Aust	12yrs 6mths 7yrs 2mths	95.1	3.7	1.3	1.6	3.3	14.7	27.9	26.0	16.0	10.5	95.1

Refer to page 5 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Reading

Figure 4a: Achievement of Year 9 Students in Reading, by State and Territory, 2013.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	584.0 (64.3)	585.6 (60.6)	572.4 (62.3)	579.6 (64.4)	576.7 (59.9)	575.9 (65.8)	599.4 (62.2)	525.3 (97.1)	580.4 (63.7)

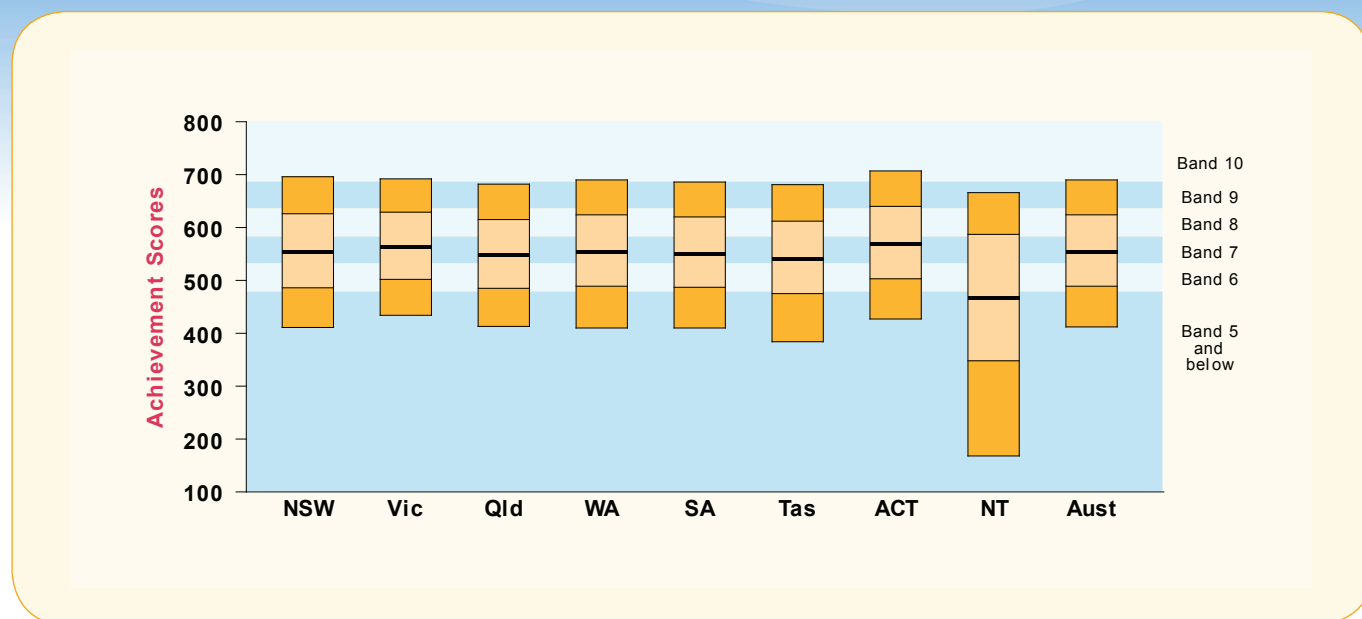
Table 4a: Achievement of Year 9 Students in Reading, by State and Territory, 2013.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below NMS (%)		At NMS (%)	Above NMS (%)				At or above NMS (%)
					Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	14yrs 7mths 9yrs 4mths	94.3	5.1	0.6	1.3	4.6	16.1	27.9	28.0	16.4	5.8	94.1
Vic	14yrs 9mths 9yrs 4mths	91.2	7.3	1.5	2.1	3.4	14.7	29.0	30.0	16.0	4.8	94.5
Qld	14yrs 0mths 8yrs 4mths	90.9	5.3	3.8	1.5	6.0	19.4	30.1	26.6	13.0	3.3	92.5
WA	14yrs 4mths 9yrs 4mths	92.5	6.7	0.8	1.3	5.7	16.5	28.1	28.2	15.6	4.6	93.0
SA	14yrs 6mths 9yrs 4mths	90.2	7.2	2.5	1.9	4.8	17.2	30.6	28.7	13.7	3.2	93.3
Tas	14yrs 10mths 9yrs 4mths	91.4	7.5	1.0	1.4	6.6	18.2	28.2	26.5	14.4	4.7	92.0
ACT	14yrs 7mths 9yrs 4mths	90.6	5.9	3.5	1.5	2.5	11.2	24.2	31.5	21.1	8.0	96.0
NT	14yrs 5mths 9yrs 4mths	81.1	17.7	1.2	2.6	27.9	18.5	21.5	17.8	9.2	2.4	69.5
Aust	14yrs 6mths 9yrs 2mths	92.1	6.2	1.7	1.6	5.0	16.6	28.7	28.2	15.3	4.7	93.4

Refer to page 5 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Persuasive Writing

Figure 4b: Achievement of Year 9 Students in Persuasive Writing, by State and Territory, 2013.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	553.7 (89.4)	563.9 (80.7)	548.3 (84.3)	554.0 (87.0)	550.8 (86.6)	541.0 (92.2)	569.0 (87.7)	467.4 (145.9)	553.9 (87.4)

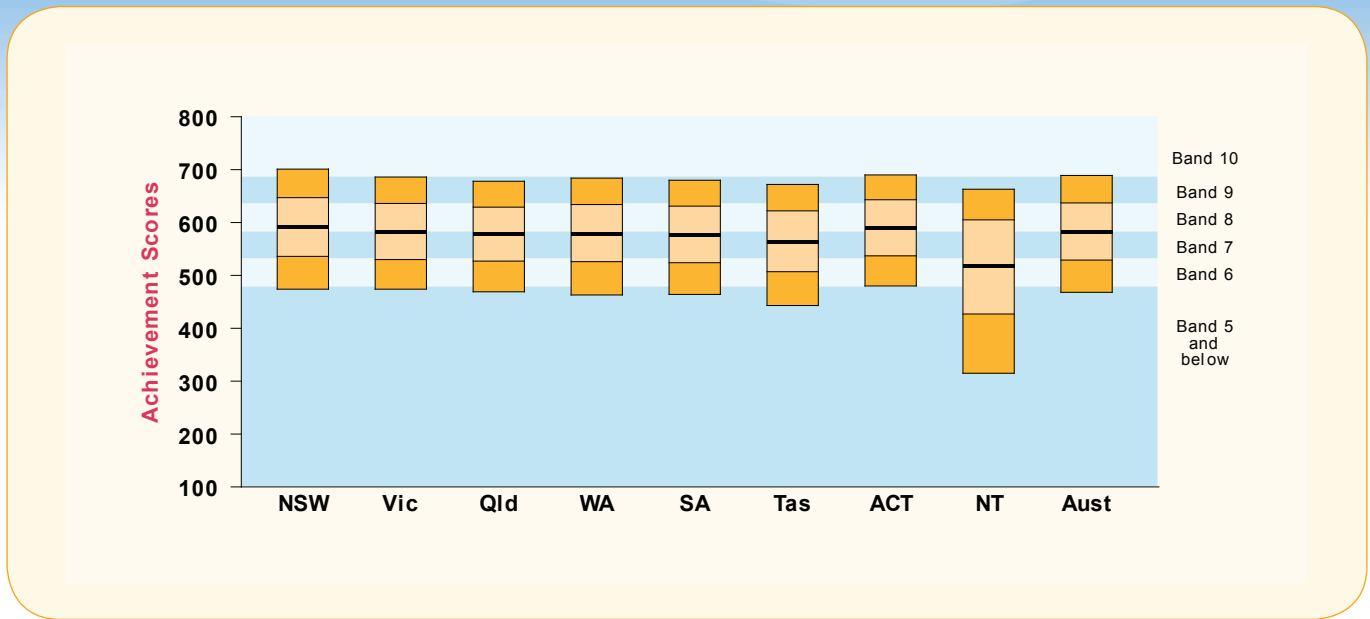
Table 4b: Achievement of Year 9 Students in Persuasive Writing, by State and Territory, 2013.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below NMS (%)		At NMS (%)	Above NMS (%)				At or above NMS (%)
					Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	14yrs 7mths 9yrs 4mths	94.5	4.9	0.6	1.3	16.7	21.1	23.9	19.5	11.1	6.3	82.0
Vic	14yrs 9mths 9yrs 4mths	91.8	6.7	1.5	2.1	11.9	19.3	26.2	22.3	12.4	5.8	86.0
Qld	14yrs 0mths 8yrs 4mths	91.0	5.3	3.7	1.6	16.9	22.6	25.4	19.3	9.8	4.4	81.5
WA	14yrs 4mths 9yrs 4mths	92.7	6.5	0.8	1.3	16.0	20.4	25.3	20.4	11.1	5.5	82.7
SA	14yrs 6mths 9yrs 4mths	90.7	6.8	2.5	1.9	16.3	21.6	25.1	19.6	10.4	5.0	81.8
Tas	14yrs 10mths 9yrs 4mths	92.0	7.0	1.1	1.4	20.4	20.7	25.2	18.8	9.2	4.3	78.2
ACT	14yrs 7mths 9yrs 4mths	91.5	5.1	3.4	1.5	12.4	17.5	24.3	22.2	13.9	8.2	86.1
NT	14yrs 5mths 9yrs 4mths	81.6	17.2	1.2	2.7	43.4	16.7	16.3	11.7	6.1	3.1	53.9
Aust	14yrs 6mths 9yrs 2mths	92.4	5.9	1.7	1.6	15.8	20.8	25.0	20.2	11.0	5.6	82.6

Refer to page 5 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Spelling

Figure 4c: Achievement of Year 9 Students in Spelling, by State and Territory, 2013.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	591.1 (68.0)	582.8 (63.7)	578.2 (62.8)	579.3 (66.5)	577.5 (65.0)	564.8 (68.9)	589.0 (63.4)	517.2 (107.3)	582.7 (66.6)

Table 4c: Achievement of Year 9 Students in Spelling, by State and Territory, 2013.

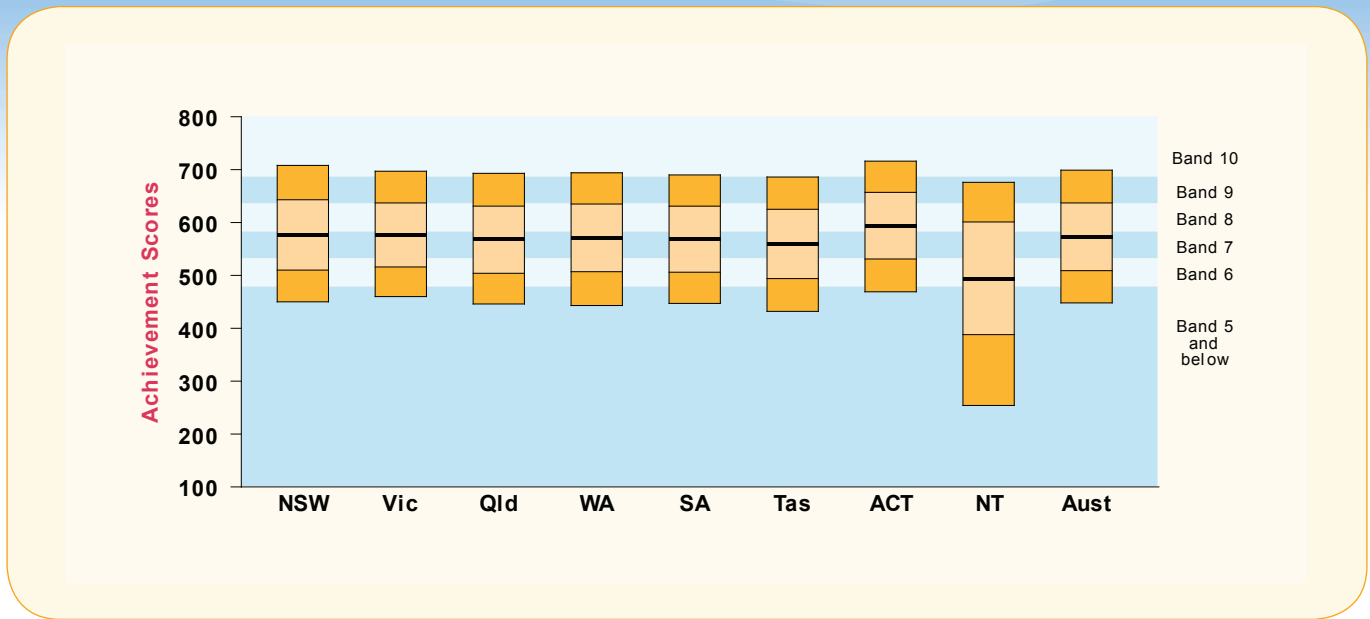
State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below NMS (%)		At NMS (%)	Above NMS (%)				At or above NMS (%)
					Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	14yrs 7mths 9yrs 4mths	94.7	4.7	0.6	1.3	5.5	11.9	25.9	29.8	18.1	7.6	93.2
Vic	14yrs 9mths 9yrs 4mths	92.0	6.6	1.4	2.2	5.4	14.2	28.4	29.3	15.6	4.9	92.4
Qld	14yrs 0mths 8yrs 4mths	91.2	5.1	3.7	1.5	6.2	14.5	30.0	29.8	14.1	3.8	92.3
WA	14yrs 4mths 9yrs 4mths	93.0	6.2	0.8	1.3	7.1	14.2	28.4	29.0	15.3	4.7	91.6
SA	14yrs 6mths 9yrs 4mths	91.1	6.4	2.5	1.9	6.9	14.9	29.0	28.8	14.6	4.0	91.2
Tas	14yrs 10mths 9yrs 4mths	92.3	6.6	1.0	1.4	11.2	17.5	28.6	26.1	12.2	3.1	87.4
ACT	14yrs 7mths 9yrs 4mths	91.8	4.8	3.4	1.5	4.6	12.3	27.2	30.5	18.0	5.8	93.9
NT	14yrs 5mths 9yrs 4mths	82.2	16.7	1.2	2.7	30.1	15.9	21.9	18.9	8.4	2.2	67.2
Aust	14yrs 6mths 9yrs 2mths	92.6	5.7	1.7	1.6	6.3	13.6	27.9	29.3	15.8	5.4	92.1

Refer to page 5 for explanatory notes and how to read the graph.



# NAPLAN Year 9 Grammar and Punctuation

Figure 4d: Achievement of Year 9 Students in Grammar and Punctuation, by State and Territory, 2013.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	577.1 (78.4)	577.0 (72.0)	568.2 (75.8)	570.2 (76.7)	568.8 (74.0)	559.9 (76.9)	593.4 (74.5)	493.9 (129.1)	572.9 (77.1)

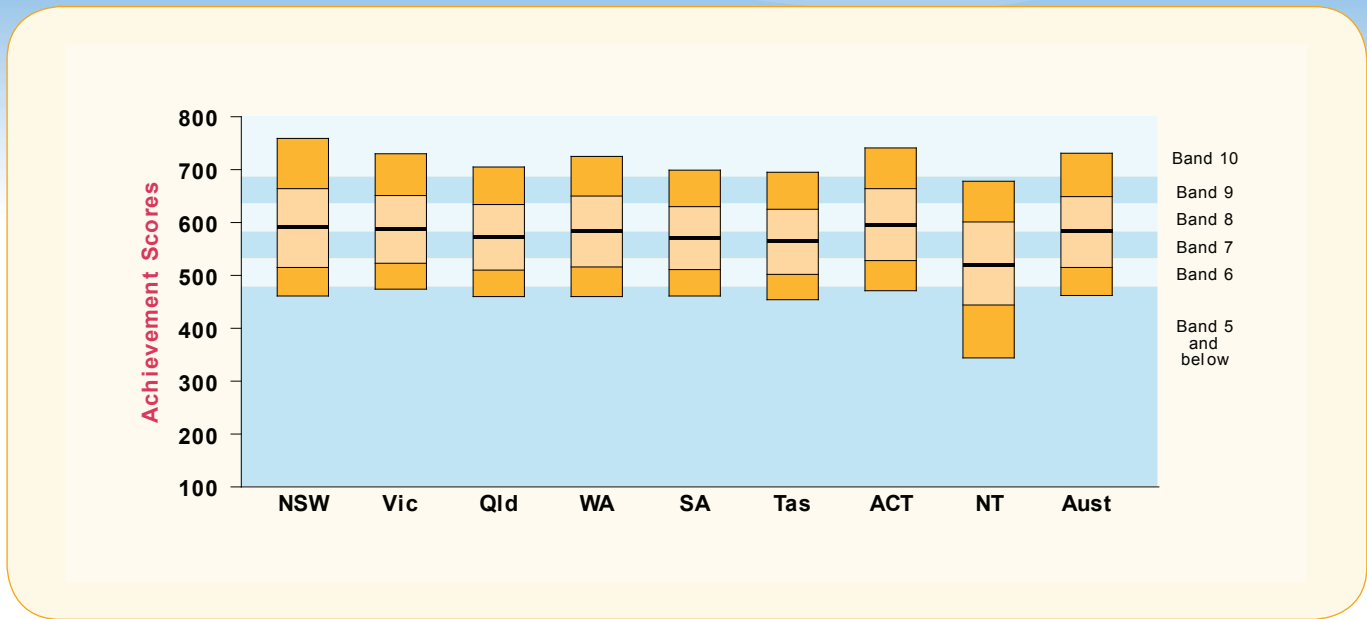
Table 4d: Achievement of Year 9 Students in Grammar and Punctuation, by State and Territory, 2013.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below NMS (%)		At NMS (%)	Above NMS (%)				At or above NMS (%)
					Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	14yrs 7mths 9yrs 4mths	94.7	4.7	0.6	1.3	10.0	17.7	24.8	23.1	14.6	8.5	88.7
Vic	14yrs 9mths 9yrs 4mths	92.0	6.6	1.4	2.2	8.0	17.6	26.4	24.9	14.2	6.7	89.8
Qld	14yrs 0mths 8yrs 4mths	91.2	5.1	3.7	1.5	11.1	19.6	26.1	22.6	13.0	6.0	87.4
WA	14yrs 4mths 9yrs 4mths	93.0	6.2	0.8	1.3	11.2	18.0	25.5	23.8	14.0	6.2	87.5
SA	14yrs 6mths 9yrs 4mths	91.1	6.4	2.5	1.9	10.7	19.0	26.3	23.4	13.1	5.5	87.4
Tas	14yrs 10mths 9yrs 4mths	92.3	6.6	1.0	1.4	14.6	19.9	25.5	21.8	11.9	4.9	84.0
ACT	14yrs 7mths 9yrs 4mths	91.8	4.8	3.4	1.5	6.2	13.0	24.2	26.2	18.3	10.7	92.3
NT	14yrs 5mths 9yrs 4mths	82.2	16.7	1.2	2.7	38.1	16.5	17.5	13.8	7.8	3.8	59.2
Aust	14yrs 6mths 9yrs 2mths	92.6	5.7	1.7	1.6	10.3	18.2	25.6	23.4	13.9	7.0	88.1

Refer to page 5 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Numeracy

Figure 4e: Achievement of Year 9 Students in Numeracy, by State and Territory, 2013.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	591.9 (90.6)	588.7 (78.0)	573.3 (74.5)	584.3 (80.8)	571.7 (72.3)	565.0 (74.0)	596.5 (81.1)	520.0 (99.6)	583.7 (82.3)

Table 4e: Achievement of Year 9 Students in Numeracy, by State and Territory, 2013.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below NMS (%)		At NMS (%)	Above NMS (%)				At or above NMS (%)
					Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	14yrs 7mths 9yrs 4mths	93.6	5.8	0.6	1.3	8.1	17.6	23.5	20.8	13.9	14.8	90.6
Vic	14yrs 9mths 9yrs 4mths	90.5	7.9	1.6	2.1	5.5	17.1	26.4	23.6	14.3	11.0	92.4
Qld	14yrs 0mths 8yrs 4mths	90.1	6.1	3.8	1.5	8.5	20.2	27.7	22.3	12.4	7.4	90.0
WA	14yrs 4mths 9yrs 4mths	92.0	7.2	0.8	1.3	8.1	17.3	24.9	23.0	14.6	10.8	90.6
SA	14yrs 6mths 9yrs 4mths	89.7	7.7	2.6	1.9	8.2	20.5	28.2	22.8	11.8	6.7	89.9
Tas	14yrs 10mths 9yrs 4mths	90.6	8.3	1.1	1.5	10.5	22.8	27.3	20.7	11.1	6.1	88.0
ACT	14yrs 7mths 9yrs 4mths	90.4	6.1	3.5	1.5	5.8	14.7	24.5	23.5	16.0	14.0	92.7
NT	14yrs 5mths 9yrs 4mths	80.9	17.9	1.1	2.6	30.4	20.8	20.7	13.8	7.6	4.0	67.0
Aust	14yrs 6mths 9yrs 2mths	91.4	6.9	1.7	1.6	7.8	18.3	25.6	22.1	13.5	11.0	90.6

Refer to page 5 for explanatory notes and how to read the graph.



Trend Results:

Mean scores

NAPLAN Years 3, 5, 7 and 9

# NAPLAN Year 3 Reading

Table 5ai: Achievement of Year 3 Students in Reading, by State and Territory, 2008, 2012 and 2013.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	2008	412.3 (80.1)	419.9 (74.9)	371.1 (84.9)	386.7 (87.7)	400.5 (80.5)	401.2 (84.2)	421.0 (81.5)	306.6 (134.1)	400.5 (84.5)
	2012	426.0 (86.5)	432.0 (82.0)	408.5 (87.4)	407.6 (90.7)	408.9 (85.0)	419.1 (94.0)	443.8 (88.1)	332.2 (126.6)	419.6 (87.9)
	2013	424.1 (79.5)	434.1 (76.9)	407.6 (79.2)	406.4 (82.4)	409.7 (79.6)	414.7 (86.0)	442.2 (80.9)	337.6 (110.6)	419.1 (81.0)

Table 5aii: Nature of the Difference in Achievement of Year 3 Students in Reading, by State and Territory, 2008 vs. 2013 and 2012 vs. 2013.

Nature of the difference: 2008 vs. 2013	■	■	△	△	■	■	△	△	△
Nature of the difference: 2012 vs. 2013	■	■	■	■	■	■	■	■	■

Refer to page 5 for explanatory notes and how to read the table.

# NAPLAN Year 3 Persuasive Writing

Table 5bi: Achievement of Year 3 Students in Persuasive Writing, by State and Territory, 2011, 2012 and 2013.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	2011	429.2 (63.1)	423.6 (58.7)	404.1 (70.8)	403.9 (67.7)	400.1 (66.0)	400.7 (66.1)	419.7 (64.6)	330.0 (110.1)	415.9 (67.1)
	2012	424.3 (65.1)	428.1 (59.1)	403.3 (68.1)	406.8 (68.7)	403.3 (60.4)	411.6 (65.6)	416.0 (63.3)	322.9 (127.2)	415.8 (67.1)
	2013	421.9 (68.1)	429.7 (59.8)	406.5 (73.9)	405.2 (71.8)	401.1 (71.1)	402.5 (71.6)	420.7 (66.5)	319.1 (120.4)	415.6 (70.6)

Table 5bii: Nature of the Difference in Achievement of Year 3 Students in Persuasive Writing, by State and Territory, 2011 vs. 2013 and 2012 vs. 2013.

Nature of the difference: 2011 vs. 2013	■	■	■	■	■	■	■	■	■	■
Nature of the difference: 2012 vs. 2013	■	■	■	■	■	■	■	■	■	■

Refer to page 5 for explanatory notes and how to read the table.

# NAPLAN Year 3 Spelling

Table 5ci: Achievement of Year 3 Students in Spelling, by State and Territory, 2008, 2012 and 2013.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	2008	419.2 (75.4)	415.3 (70.5)	366.7 (76.2)	381.8 (81.3)	396.7 (76.9)	394.9 (78.7)	406.9 (75.3)	299.8 (125.6)	399.5 (79.8)
	2012	428.3 (82.4)	423.3 (77.3)	398.3 (78.1)	401.4 (82.6)	402.6 (79.7)	402.0 (83.3)	419.0 (77.4)	336.6 (108.6)	414.3 (81.9)
	2013	423.2 (78.5)	419.6 (75.7)	396.2 (76.3)	399.6 (80.1)	403.5 (77.7)	393.1 (82.9)	416.3 (77.4)	326.0 (109.2)	410.7 (79.4)

Table 5cii: Nature of the Difference in Achievement of Year 3 Students in Spelling, by State and Territory, 2008 vs. 2013 and 2012 vs. 2013.

Nature of the difference: 2008 vs. 2013	■	■	△	△	■	■	■	△	■
Nature of the difference: 2012 vs. 2013	■	■	■	■	■	■	■	■	■

Refer to page 5 for explanatory notes and how to read the table.

# NAPLAN Year 3 Grammar and Punctuation

Table 5di: Achievement of Year 3 Students in Grammar and Punctuation, by State and Territory, 2008, 2012 and 2013.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	2008	417.2 (80.8)	428.4 (76.9)	370.4 (86.9)	383.2 (91.4)	396.7 (79.9)	402.7 (88.5)	419.6 (83.1)	291.0 (150.1)	403.2 (87.5)
	2012	434.9 (89.5)	437.7 (81.5)	411.3 (89.7)	408.3 (96.4)	405.8 (86.1)	412.3 (90.6)	439.7 (84.8)	315.4 (152.0)	423.9 (90.9)
	2013	436.6 (81.3)	439.7 (75.9)	419.3 (79.7)	415.0 (87.0)	414.3 (79.2)	415.9 (85.7)	443.6 (78.1)	336.5 (123.0)	428.2 (82.1)

Table 5dii: Nature of the Difference in Achievement of Year 3 Students in Grammar and Punctuation, by State and Territory, 2008 vs. 2013 and 2012 vs. 2013.

Nature of the difference: 2008 vs. 2013	△	■	▲	△	△	■	△	△	△
Nature of the difference: 2012 vs. 2013	■	■	■	■	■	■	■	■	■

Refer to page 5 for explanatory notes and how to read the table.

# NAPLAN Year 3 Numeracy

Table 5ei: Achievement of Year 3 Students in Numeracy, by State and Territory, 2008, 2012 and 2013.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	2008	408.9 (70.6)	416.9 (63.8)	367.9 (67.0)	381.9 (66.4)	388.8 (64.9)	399.9 (67.7)	411.5 (66.8)	338.4 (86.3)	396.9 (70.4)
	2012	405.0 (73.5)	408.9 (67.6)	380.9 (69.9)	383.9 (72.8)	377.4 (67.9)	391.5 (72.1)	410.1 (68.2)	323.2 (96.6)	395.5 (72.6)
	2013	403.5 (67.3)	409.4 (62.9)	386.2 (62.2)	387.5 (65.1)	380.1 (61.7)	389.8 (67.1)	413.2 (63.5)	330.8 (84.4)	396.9 (66.0)

Table 5eii: Nature of the Difference in Achievement of Year 3 Students in Numeracy, by State and Territory, 2008 vs. 2013 and 2012 vs. 2013.

Nature of the difference: 2008 vs. 2013	■	■	△	■	■	■	■	■	■	■
Nature of the difference: 2012 vs. 2013	■	■	■	■	■	■	■	■	■	■

[Refer to page 5 for explanatory notes and how to read the table.](#)

# NAPLAN Year 5 Reading

Table 6ai: Achievement of Year 5 Students in Reading, by State and Territory, 2008, 2012 and 2013.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	2008	494.7 (74.9)	496.7 (69.3)	466.1 (77.5)	473.6 (77.2)	477.9 (71.3)	476.4 (75.8)	503.3 (72.2)	405.1 (123.3)	484.4 (76.5)
	2012	499.8 (77.1)	504.1 (70.6)	480.3 (75.5)	482.6 (78.6)	483.9 (73.7)	491.7 (80.7)	519.0 (75.5)	404.8 (131.7)	493.6 (77.6)
	2013	506.4 (64.7)	510.1 (61.5)	496.8 (63.8)	495.5 (65.3)	492.1 (61.2)	496.3 (68.3)	519.6 (64.1)	436.6 (93.9)	502.2 (64.9)

Table 6aii: Nature of the Difference in Achievement of Year 5 Students in Reading, by State and Territory, 2008 vs. 2013 and 2012 vs. 2013.

Nature of the difference: 2008 vs. 2013	■	△	△	△	△	△	△	△	△	△
Nature of the difference: 2012 vs. 2013	■	■	△	■	■	■	■	■	△	■

Refer to page 5 for explanatory notes and how to read the table.

# NAPLAN Year 5 Persuasive Writing

Table 6bi: Achievement of Year 5 Students in Persuasive Writing, by State and Territory, 2011, 2012 and 2013.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	2011	492.6 (63.7)	492.8 (63.3)	470.9 (71.4)	472.2 (72.8)	469.7 (69.8)	465.2 (69.2)	495.0 (68.2)	396.5 (116.8)	482.6 (69.3)
	2012	485.6 (67.2)	488.7 (61.0)	457.7 (67.9)	469.9 (71.1)	463.2 (63.0)	471.5 (66.1)	485.2 (66.0)	390.9 (128.9)	477.0 (68.9)
	2013	483.6 (68.4)	489.7 (59.7)	469.9 (72.5)	470.3 (70.9)	464.7 (72.0)	464.9 (72.2)	486.0 (64.3)	384.4 (127.0)	477.8 (70.3)

Table 6bii: Nature of the Difference in Achievement of Year 5 Students in Persuasive Writing, by State and Territory, 2011 vs. 2013 and 2012 vs. 2013.

Nature of the difference: 2011 vs. 2013	■	■	■	■	■	■	■	■	■	■
Nature of the difference: 2012 vs. 2013	■	■	■	■	■	■	■	■	■	■

Refer to page 5 for explanatory notes and how to read the table.

# NAPLAN Year 5 Spelling

Table 6ci: Achievement of Year 5 Students in Spelling, by State and Territory, 2008, 2012 and 2013.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	2008	499.4 (72.7)	493.5 (64.8)	462.0 (68.9)	471.3 (72.5)	479.5 (69.9)	471.7 (70.8)	487.8 (68.7)	399.1 (115.7)	483.8 (72.7)
	2012	508.9 (76.5)	498.6 (68.1)	479.0 (71.4)	486.4 (76.2)	482.4 (72.5)	480.8 (72.6)	499.6 (70.8)	413.4 (117.4)	494.9 (75.4)
	2013	505.1 (74.8)	499.1 (67.1)	485.3 (69.6)	487.3 (71.9)	481.8 (70.8)	477.2 (73.1)	496.9 (69.3)	411.1 (114.0)	494.0 (73.0)

Table 6cii: Nature of the Difference in Achievement of Year 5 Students in Spelling, by State and Territory, 2008 vs. 2013 and 2012 vs. 2013.

Nature of the difference: 2008 vs. 2013	■	■	△	△	■	■	■	■	■	■
Nature of the difference: 2012 vs. 2013	■	■	■	■	■	■	■	■	■	■

Refer to page 5 for explanatory notes and how to read the table.

# NAPLAN Year 5 Grammar and Punctuation

Table 6di: Achievement of Year 5 Students in Grammar and Punctuation, by State and Territory, 2008, 2012 and 2013.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	2008	504.9 (79.5)	513.4 (71.8)	476.6 (78.9)	483.2 (83.5)	488.3 (73.5)	493.4 (80.8)	513.2 (72.5)	400.0 (142.0)	496.2 (80.6)
	2012	502.6 (82.8)	497.8 (74.3)	477.5 (80.5)	479.9 (87.5)	475.6 (75.7)	479.3 (81.0)	511.1 (80.1)	394.4 (136.6)	491.0 (82.8)
	2013	508.2 (71.4)	506.8 (62.9)	494.8 (69.3)	495.0 (71.7)	488.0 (65.3)	484.9 (70.0)	515.7 (65.2)	422.0 (107.2)	500.8 (70.1)

Table 6dii: Nature of the Difference in Achievement of Year 5 Students in Grammar and Punctuation, by State and Territory, 2008 vs. 2013 and 2012 vs. 2013.

Nature of the difference: 2008 vs. 2013	■	■	△	■	■	■	■	■	■	■
Nature of the difference: 2012 vs. 2013	■	■	△	■	■	■	■	■	■	■

Refer to page 5 for explanatory notes and how to read the table.



# NAPLAN Year 5 Numeracy

Table 6ei: Achievement of Year 5 Students in Numeracy, by State and Territory, 2008, 2012 and 2013.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	2008	487.8 (72.4)	489.7 (65.8)	458.2 (62.7)	460.7 (63.4)	460.4 (60.7)	464.6 (62.9)	483.8 (64.1)	416.3 (81.0)	475.9 (68.8)
	2012	497.7 (73.5)	497.6 (65.6)	476.1 (66.7)	477.5 (70.3)	471.9 (64.7)	480.4 (69.0)	504.4 (66.6)	417.6 (94.4)	488.7 (70.9)
	2013	493.1 (76.7)	493.1 (67.7)	481.3 (67.2)	477.8 (70.1)	467.7 (63.6)	471.2 (66.3)	497.9 (70.8)	421.2 (85.9)	485.9 (71.7)

Table 6eii: Nature of the Difference in Achievement of Year 5 Students in Numeracy, by State and Territory, 2008 vs. 2013 and 2012 vs. 2013.

Nature of the difference: 2008 vs. 2013	■	■	△	△	■	■	△	■	■
Nature of the difference: 2012 vs. 2013	■	■	■	■	■	■	■	■	■

[Refer to page 5 for explanatory notes and how to read the table.](#)

# NAPLAN Year 7 Reading

Table 7ai: Achievement of Year 7 Students in Reading, by State and Territory, 2008, 2012 and 2013.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	2008	542.5 (69.0)	543.0 (63.1)	528.1 (67.1)	527.0 (67.0)	533.5 (65.2)	534.2 (68.5)	558.2 (70.2)	468.4 (107.7)	536.5 (68.2)
	2012	546.1 (70.4)	548.3 (64.4)	532.7 (64.9)	537.8 (67.4)	537.0 (65.2)	540.6 (69.9)	558.6 (68.3)	474.3 (107.4)	541.5 (68.3)
	2013	543.9 (67.2)	546.8 (61.9)	533.3 (63.9)	538.5 (66.6)	535.8 (64.0)	536.7 (67.8)	561.0 (66.0)	466.6 (107.8)	540.4 (66.4)

Table 7aii: Nature of the Difference in Achievement of Year 7 Students in Reading, by State and Territory, 2008 vs. 2013 and 2012 vs. 2013.

Nature of the difference: 2008 vs. 2013	■	■	■	■	■	■	■	■	■	■
Nature of the difference: 2012 vs. 2013	■	■	■	■	■	■	■	■	■	■

Refer to page 5 for explanatory notes and how to read the table.

# NAPLAN Year 7 Persuasive Writing

Table 7bi: Achievement of Year 7 Students in Persuasive Writing, by State and Territory, 2011, 2012 and 2013.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	2011	527.5 (72.9)	533.3 (73.7)	532.9 (74.9)	529.5 (75.6)	528.8 (74.3)	507.5 (81.8)	535.7 (76.5)	446.3 (132.6)	529.1 (75.8)
	2012	520.3 (76.0)	525.5 (70.5)	511.7 (71.8)	520.9 (74.9)	516.5 (69.3)	508.3 (74.0)	519.5 (75.1)	434.8 (139.7)	518.3 (74.9)
	2013	516.5 (76.2)	524.4 (69.7)	514.8 (75.1)	517.2 (75.6)	517.1 (75.2)	505.5 (77.9)	526.6 (72.8)	416.6 (141.9)	516.9 (76.4)

Table 7bii: Nature of the Difference in Achievement of Year 7 Students in Persuasive Writing, by State and Territory, 2011 vs. 2013 and 2012 vs. 2013.

Nature of the difference: 2011 vs. 2013	■	■	▽	■	■	■	■	■	■	■
Nature of the difference: 2012 vs. 2013	■	■	■	■	■	■	■	■	■	■

Refer to page 5 for explanatory notes and how to read the table.

# NAPLAN Year 7 Spelling

Table 7ci: Achievement of Year 7 Students in Spelling, by State and Territory, 2008, 2012 and 2013.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	2008	550.1 (72.1)	542.3 (65.9)	528.0 (71.1)	527.4 (72.0)	539.7 (68.8)	527.4 (70.5)	544.3 (66.9)	456.8 (113.2)	538.7 (71.9)
	2012	555.5 (70.7)	544.6 (67.2)	533.9 (68.1)	539.6 (70.5)	536.8 (69.4)	527.8 (70.4)	544.1 (69.9)	464.4 (118.2)	543.4 (70.9)
	2013	559.6 (72.1)	550.2 (66.3)	542.0 (67.7)	545.6 (70.7)	543.2 (69.8)	533.9 (69.9)	554.8 (66.8)	464.5 (120.2)	549.2 (71.2)

Table 7cii: Nature of the Difference in Achievement of Year 7 Students in Spelling, by State and Territory, 2008 vs. 2013 and 2012 vs. 2013.

Nature of the difference: 2008 vs. 2013	■	■	△	△	■	■	■	■	■	■
Nature of the difference: 2012 vs. 2013	■	■	■	■	■	■	■	■	■	■

Refer to page 5 for explanatory notes and how to read the table.

# NAPLAN Year 7 Grammar and Punctuation

Table 7di: Achievement of Year 7 Students in Grammar and Punctuation, by State and Territory, 2008, 2012 and 2013.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	2008	536.6 (72.3)	537.7 (68.2)	518.0 (68.7)	514.9 (74.0)	528.8 (69.9)	527.1 (72.1)	546.6 (73.1)	444.5 (126.1)	529.0 (72.7)
	2012	551.2 (69.9)	550.2 (63.1)	539.8 (66.1)	544.9 (67.3)	541.8 (64.2)	537.2 (65.8)	558.5 (64.0)	476.4 (108.9)	546.2 (67.8)
	2013	541.2 (80.6)	538.8 (70.2)	531.7 (76.4)	533.0 (79.2)	528.6 (73.5)	520.8 (75.7)	550.8 (71.5)	440.7 (130.7)	535.4 (78.1)

Table 7dii: Nature of the Difference in Achievement of Year 7 Students in Grammar and Punctuation, by State and Territory, 2008 vs. 2013 and 2012 vs. 2013.

Nature of the difference: 2008 vs. 2013	■	■	■	△	■	■	■	■	■	■
Nature of the difference: 2012 vs. 2013	■	■	■	■	■	▽	■	■	■	■

Refer to page 5 for explanatory notes and how to read the table.

# NAPLAN Year 7 Numeracy

Table 7ei: Achievement of Year 7 Students in Numeracy, by State and Territory, 2008, 2012 and 2013.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	2008	551.3 (78.3)	552.3 (69.4)	539.0 (70.4)	533.7 (68.7)	536.2 (67.7)	533.8 (67.5)	556.2 (71.0)	488.1 (84.0)	545.0 (73.2)
	2012	543.4 (80.4)	544.3 (70.8)	532.0 (67.5)	534.9 (70.9)	529.1 (67.0)	526.0 (67.8)	545.9 (72.0)	474.7 (90.2)	538.1 (73.9)
	2013	547.6 (77.4)	545.8 (67.9)	538.5 (65.6)	541.7 (71.1)	530.9 (64.8)	527.8 (65.6)	549.9 (67.9)	475.3 (84.6)	542.2 (71.5)

Table 7eii: Nature of the Difference in Achievement of Year 7 Students in Numeracy, by State and Territory, 2008 vs. 2013 and 2012 vs. 2013.

Nature of the difference: 2008 vs. 2013	■	■	■	■	■	■	■	■	■	■
Nature of the difference: 2012 vs. 2013	■	■	■	■	■	■	■	■	■	■

[Refer to page 5 for explanatory notes and how to read the table.](#)

# NAPLAN Year 9 Reading

Table 8ai: Achievement of Year 9 Students in Reading, by State and Territory, 2008, 2012 and 2013.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	2008	583.1 (66.9)	584.6 (62.6)	568.2 (68.0)	569.8 (65.6)	574.9 (64.1)	578.8 (67.9)	601.9 (68.4)	524.2 (101.8)	578.0 (67.0)
	2012	577.9 (67.5)	581.6 (64.5)	566.8 (63.6)	572.2 (67.0)	570.1 (64.6)	570.6 (69.0)	597.0 (68.8)	516.0 (101.2)	574.8 (66.8)
	2013	584.0 (64.3)	585.6 (60.6)	572.4 (62.3)	579.6 (64.4)	576.7 (59.9)	575.9 (65.8)	599.4 (62.2)	525.3 (97.1)	580.4 (63.7)

Table 8aii: Nature of the Difference in Achievement of Year 9 Students in Reading, by State and Territory, 2008 vs. 2013 and 2012 vs. 2013.

Nature of the difference: 2008 vs. 2013	■	■	■	■	■	■	■	■	■	■
Nature of the difference: 2012 vs. 2013	■	■	■	■	■	■	■	■	■	■

Refer to page 5 for explanatory notes and how to read the table.

# NAPLAN Year 9 Persuasive Writing

Table 8bi: Achievement of Year 9 Students in Persuasive Writing, by State and Territory, 2011, 2012 and 2013.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	2011	562.8 (83.9)	578.5 (83.7)	564.4 (84.4)	561.8 (89.0)	560.3 (89.2)	545.8 (92.5)	574.9 (91.6)	491.9 (137.9)	565.9 (86.5)
	2012	556.4 (88.6)	566.3 (80.5)	539.4 (79.7)	557.5 (86.4)	549.7 (81.1)	543.7 (87.3)	561.9 (89.0)	472.2 (143.3)	553.7 (85.8)
	2013	553.7 (89.4)	563.9 (80.7)	548.3 (84.3)	554.0 (87.0)	550.8 (86.6)	541.0 (92.2)	569.0 (87.7)	467.4 (145.9)	553.9 (87.4)

Table 8bii: Nature of the Difference in Achievement of Year 9 Students in Persuasive Writing, by State and Territory, 2011 vs. 2013 and 2012 vs. 2013.

Nature of the difference: 2011 vs. 2013	■	■	■	■	■	■	■	■	■	■
Nature of the difference: 2012 vs. 2013	■	■	■	■	■	■	■	■	■	■

Refer to page 5 for explanatory notes and how to read the table.

# NAPLAN Year 9 Spelling

Table 8ci: Achievement of Year 9 Students in Spelling, by State and Territory, 2008, 2012 and 2013.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	2008	586.6 (71.7)	580.3 (69.7)	567.8 (72.6)	566.5 (73.3)	575.4 (71.4)	566.6 (74.3)	586.7 (66.6)	510.0 (112.9)	576.9 (72.9)
	2012	585.7 (74.1)	578.0 (70.0)	571.4 (68.9)	574.6 (70.7)	569.6 (71.2)	559.6 (72.5)	582.9 (69.4)	505.9 (111.2)	577.0 (72.5)
	2013	591.1 (68.0)	582.8 (63.7)	578.2 (62.8)	579.3 (66.5)	577.5 (65.0)	564.8 (68.9)	589.0 (63.4)	517.2 (107.3)	582.7 (66.6)

Table 8cii: Nature of the Difference in Achievement of Year 9 Students in Spelling, by State and Territory, 2008 vs. 2013 and 2012 vs. 2013.

Nature of the difference: 2008 vs. 2013	■	■	■	■	■	■	■	■	■	■
Nature of the difference: 2012 vs. 2013	■	■	■	■	■	■	■	■	■	■

Refer to page 5 for explanatory notes and how to read the table.

# NAPLAN Year 9 Grammar and Punctuation

Table 8di: Achievement of Year 9 Students in Grammar and Punctuation, by State and Territory, 2008, 2012 and 2013.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	2008	576.1 (71.4)	574.7 (65.6)	563.2 (71.0)	555.9 (67.7)	564.7 (65.8)	557.2 (65.5)	588.7 (69.0)	499.6 (113.8)	569.1 (70.4)
	2012	576.6 (72.0)	577.5 (67.8)	569.6 (67.8)	570.1 (68.6)	567.8 (65.1)	562.9 (68.8)	587.9 (68.5)	514.7 (92.0)	573.2 (69.8)
	2013	577.1 (78.4)	577.0 (72.0)	568.2 (75.8)	570.2 (76.7)	568.8 (74.0)	559.9 (76.9)	593.4 (74.5)	493.9 (129.1)	572.9 (77.1)

Table 8dii: Nature of the Difference in Achievement of Year 9 Students in Grammar and Punctuation, by State and Territory, 2008 vs. 2013 and 2012 vs. 2013.

Nature of the difference: 2008 vs. 2013	■	■	■	■	■	■	■	■	■	■
Nature of the difference: 2012 vs. 2013	■	■	■	■	■	■	■	■	■	■

Refer to page 5 for explanatory notes and how to read the table.

# NAPLAN Year 9 Numeracy

Table 8ei: Achievement of Year 9 Students in Numeracy, by State and Territory, 2008, 2012 and 2013.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	2008	591.4 (75.1)	590.7 (66.6)	570.7 (66.2)	570.7 (66.6)	571.1 (62.8)	568.0 (65.1)	594.9 (68.0)	532.6 (83.5)	582.2 (70.2)
	2012	591.1 (79.1)	590.7 (69.7)	574.6 (64.4)	582.0 (71.7)	573.3 (65.6)	567.5 (65.0)	596.5 (72.5)	532.1 (80.8)	584.2 (72.4)
	2013	591.9 (90.6)	588.7 (78.0)	573.3 (74.5)	584.3 (80.8)	571.7 (72.3)	565.0 (74.0)	596.5 (81.1)	520.0 (99.6)	583.7 (82.3)

Table 8eii: Nature of the Difference in Achievement of Year 9 Students in Numeracy, by State and Territory, 2008 vs. 2013 and 2012 vs. 2013.

Nature of the difference: 2008 vs. 2013	■	■	■	■	■	■	■	■	■	■
Nature of the difference: 2012 vs. 2013	■	■	■	■	■	■	■	■	■	■

[Refer to page 5 for explanatory notes and how to read the table.](#)



## Trend Results:

Percentage at or above national  
minimum standard

NAPLAN Years 3, 5, 7 and 9



# NAPLAN Years 3 and 5

Table 9a: Percentage of Years 3 and 5 Students at or above the National Minimum Standard in Reading, Persuasive Writing, Spelling, Grammar and Punctuation, and Numeracy, by State and Territory.

Year Level	Domain	Admin. Year	Status of results	NSW %	Vic %	Qld %	WA %	SA %	Tas %	ACT %	NT %	Aust %
3	Reading	2008	Final	95.1	95.2	87.1	89.4	91.5	92.8	94.4	62.7	92.1
		2012	Final	94.8	95.2	92.7	91.8	92.6	92.9	96.0	68.9	93.6
		2013	Preliminary	96.3	96.0	95.0	94.1	94.2	94.7	96.3	73.8	95.3
	Persuasive Writing	2011	Final	96.5	96.2	94.3	94.8	94.1	95.2	96.2	70.4	95.3
		2012	Final	96.3	96.1	94.7	94.7	95.3	95.6	96.4	69.3	95.3
		2013	Preliminary	96.1	95.9	94.2	94.5	93.6	94.4	95.5	68.5	95.0
	Spelling	2008	Final	96.1	95.4	87.4	89.4	91.1	92.4	93.7	61.4	92.5
		2012	Final	95.6	95.1	93.1	92.3	92.6	92.6	96.1	70.7	94.0
		2013	Preliminary	95.5	94.9	93.0	92.6	92.9	91.0	95.0	67.2	93.9
	Grammar and Punctuation	2008	Final	95.2	95.3	86.5	87.7	90.8	91.7	93.6	60.1	91.7
		2012	Final	94.5	95.2	91.8	89.8	91.2	92.0	95.7	62.3	92.9
		2013	Preliminary	96.4	96.1	95.5	93.6	94.2	94.0	96.4	70.6	95.3
	Numeracy	2008	Final	96.9	96.5	92.0	94.5	93.8	96.7	96.4	77.0	95.0
		2012	Final	95.1	95.6	92.7	92.5	91.9	93.9	96.5	70.0	93.9
		2013	Preliminary	96.5	96.3	95.8	95.4	94.3	95.5	96.9	75.3	95.8
5	Reading	2008	Final	93.5	93.7	86.9	89.1	89.9	89.7	94.8	62.5	91.0
		2012	Final	92.9	94.1	89.1	89.6	90.7	90.7	94.9	61.3	91.6
		2013	Preliminary	97.0	96.4	96.1	96.0	95.7	95.4	97.2	73.6	96.2
	Persuasive Writing	2011	Final	95.0	94.4	90.2	90.5	90.3	90.3	93.7	61.7	92.5
		2012	Final	93.8	94.5	88.3	91.0	90.6	92.1	93.6	62.2	92.1
		2013	Preliminary	93.1	94.2	90.0	90.8	89.3	89.1	94.0	59.4	91.7
	Spelling	2008	Final	94.5	94.1	88.2	89.6	90.1	89.8	92.8	62.1	91.7
		2012	Final	94.5	94.3	90.6	91.3	91.3	91.6	94.5	64.8	92.8
		2013	Preliminary	94.4	94.4	92.6	92.5	91.5	90.0	94.4	63.7	93.1
	Grammar and Punctuation	2008	Final	93.9	94.7	88.8	89.3	91.1	91.4	95.5	61.5	91.9
		2012	Final	92.5	92.9	87.9	87.6	89.0	88.6	93.9	59.2	90.5
		2013	Preliminary	95.8	96.0	94.4	94.1	94.0	93.1	96.7	66.3	94.8
	Numeracy	2008	Final	94.4	94.6	90.4	91.1	90.5	92.1	94.9	69.1	92.7
		2012	Final	94.5	95.0	91.7	91.7	91.7	92.6	95.8	66.5	93.3
		2013	Preliminary	94.0	94.8	93.6	92.8	91.9	92.3	95.3	68.9	93.4

Note: Caution should be taken when comparing performances within or across jurisdictions. A variety of factors can affect a jurisdiction's results in any given year, including the spread of students' scores (standard deviation) and the number of students assessed.

# NAPLAN Years 7 and 9

Table 9b: Percentage of Years 7 and 9 Students at or above the National Minimum Standard in Reading, Persuasive Writing, Spelling, Grammar and Punctuation, and Numeracy, by State and Territory.

Year Level	Domain	Admin. Year	Status of results	NSW %	Vic %	Qld %	WA %	SA %	Tas %	ACT %	NT %	Aust %	
7	Reading	2008	Final	95.4	95.8	92.9	92.7	93.4	93.9	96.3	67.1	94.2	
		2012	Final	94.7	95.5	93.3	93.7	93.7	93.9	95.7	69.0	94.1	
		2013	Preliminary	94.8	95.5	93.6	93.9	93.9	94.0	96.0	65.2	94.2	
	Persuasive Writing	2011	Final	92.1	91.6	91.6	91.3	91.2	84.3	91.8	91.8	59.2	91.1
		2012	Final	90.2	91.8	88.8	90.6	90.2	87.7	89.8	89.8	60.3	89.9
		2013	Preliminary	89.2	91.3	88.7	89.8	89.6	86.6	90.8	90.8	55.4	89.3
	Spelling	2008	Final	94.2	94.2	90.2	90.7	92.4	91.3	94.8	94.8	63.6	92.5
		2012	Final	94.9	94.0	91.9	92.6	92.1	90.7	93.6	93.6	65.3	93.2
		2013	Preliminary	94.8	94.5	93.1	93.3	92.8	91.6	94.5	94.5	64.3	93.6
	Grammar and Punctuation	2008	Final	93.4	93.6	90.0	88.2	91.2	91.3	94.0	94.0	60.3	91.6
		2012	Final	95.7	96.1	94.4	94.9	94.9	94.6	96.5	96.5	69.5	95.1
		2013	Preliminary	91.1	92.7	89.9	89.7	90.3	88.2	93.7	93.7	58.0	90.6
Numeracy	2008	Final	96.0	96.5	94.9	94.7	94.5	95.2	97.1	97.1	75.9	95.4	
	2012	Final	93.8	95.0	93.8	93.9	93.5	93.2	95.0	95.0	70.5	93.8	
	2013	Preliminary	95.2	95.7	95.6	95.1	94.6	94.6	95.8	95.8	72.0	95.1	
9	Reading	2008	Final	94.4	94.7	90.5	91.8	91.7	93.0	96.6	69.9	92.9	
		2012	Final	91.9	93.0	90.5	90.7	90.8	89.9	94.7	94.7	65.3	91.4
		2013	Preliminary	94.1	94.5	92.5	93.0	93.3	92.0	96.0	96.0	69.5	93.4
	Persuasive Writing	2011	Final	84.9	87.5	85.0	83.1	82.2	77.0	85.5	85.5	57.5	84.8
		2012	Final	81.5	85.9	78.3	82.7	81.0	78.7	83.4	83.4	55.0	81.7
		2013	Preliminary	82.0	86.0	81.5	82.7	81.8	78.2	86.1	86.1	53.9	82.6
	Spelling	2008	Final	92.2	90.9	87.5	87.7	88.2	87.2	94.1	94.1	64.6	89.8
		2012	Final	90.9	90.2	89.3	89.6	88.2	85.6	91.7	91.7	62.2	89.6
		2013	Preliminary	93.2	92.4	92.3	91.6	91.2	87.4	93.9	93.9	67.2	92.1
	Grammar and Punctuation	2008	Final	91.4	91.8	88.1	87.4	88.8	87.7	94.6	94.6	63.3	89.9
		2012	Final	90.5	91.3	89.9	89.7	90.6	87.7	93.4	93.4	64.9	90.2
		2013	Preliminary	88.7	89.8	87.4	87.5	87.4	84.0	92.3	92.3	59.2	88.1
Numeracy	2008	Final	94.7	95.2	92.4	92.3	92.0	92.3	96.6	96.6	74.1	93.6	
	2012	Final	93.7	95.0	93.7	93.1	92.9	92.4	95.5	95.5	74.0	93.7	
	2013	Preliminary	90.6	92.4	90.0	90.6	89.9	88.0	92.7	92.7	67.0	90.6	

Note: Caution should be taken when comparing performances within or across jurisdictions. A variety of factors can affect a jurisdiction's results in any given year, including the spread of students' scores (standard deviation) and the number of students assessed.